

Spirit

Winter 2010

The Magazine of Saint Leo University



Coming Soon

A New Building for the School of Business



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contents

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Dear friends,

The 2009-2010 academic year is shaping up to be a blessed one for us here at Saint Leo University. When faculty and staff gathered just before the beginning of fall semester, we discussed how truly blessed we are. The current economy has been difficult for us all individually, but as an institution we have done well. Our academic programs have improved, our finances are healthy, our faculty grows larger and stronger, and our enrollments are increasing. In fact, I am happy to report to you that this semester enrollments have exceeded the 15,000 mark for the first time in Saint Leo's history. We are indeed blessed for the present.



The future looks blessed for the university as well. I am extremely pleased and profoundly grateful to have this opportunity to announce that Saint Leo University is the recipient of a multi-million dollar pledge, the largest single contribution to the university ever. And this extraordinary gift will help us ensure the success of what I believe will be the most transformational capital project in Saint Leo University's history—a new state of the art building for the School of Business—our first new academic building in nearly 50 years.

While we cannot yet reveal the name of the donor (but we expect to be able to in the near future), the new School of Business building that gift supports will become the academic cynosure for the entire university. As you will read in the pages that follow, the building will add classrooms, labs, lecture halls, conference rooms, offices, and lounge areas for students and faculty, and as important, it will facilitate new and cutting-edge technologies that will assist us as we reach out to our distant teaching locations and our online students. This new building will help us help our students interact, learn, experience, practice, and ultimately excel.

Our mission is clear, our prospects are exciting, and I hope you will enjoy reading about our plans in the cover story of this issue of *Spirit* magazine: "Coming Soon: A New Building for the School of Business."

May God continue to bless us all,

A handwritten signature in black ink, which appears to read "Arthur F. Kirk, Jr.". The signature is fluid and cursive, with a large, stylized "A" and "K".

Arthur F. Kirk, Jr.

Coming Soon

A New Building for the School of Business



If faculty and administrators seem unduly excited about a parking lot on University Campus that holds only 30 cars, it is because they can't help imagining what will soon replace it:

a new, state-of-the-art building for the School of Business. Those close to the university know that this landmark project is the very best evidence that Saint Leo University is finally hitting its stride. In fact, the university is well on its way to raising \$10 million for this important project. Administrators are hopeful that construction will begin in the summer of 2010 and be completed in time to welcome students for the 2011-2012 academic year.

“The School of Business building will be the first new academic facility constructed on University Campus in more than four decades,” said David Ostrander, vice president for University Advancement. “The purpose of the building and what that means for future generations of Saint Leo University students is enormous.”

Over the course of the last decade, noteworthy construction and re-construction have taken place on the university’s main campus. Four new apartment-style residence halls, an inviting new student community center, and a much needed student activities building are among the university’s recent major building and renovation projects. Students now have a myriad of options for daily living, dining, and social activities.

However, this latest building project is special. When completed, the new cutting-edge classroom and office facility will allow the university to better serve its School of Business students while at the same time enhancing academic programs and activities institution-wide.

For many years, faculty members from the university’s three schools—Business, Arts and Sciences, and Education and Social Services—have shared office space in Saint Edward Hall. “Our faculty’s creative potential is limited by cramped quarters,” said School of Business Dean Michael Nastanski. “The building no longer adequately supports the needs of our faculty or students.”

Classrooms, also shared by the three schools, are located around the campus in various buildings—some academic, some designed for mixed use. This makes scheduling classes each semester an intricate task at best, and it makes finding rooms for guest lectures and other academic programs even more difficult. In addition, there are few spaces available for student meetings or for the small-group discussions that take place outside the classroom.

When the funds have been raised and the building is completed, the university will have a spectacular new academic facility to meet the school’s needs. “The building itself will be a teaching tool,” explained Dean Nastanski. “Students and faculty members will have a variety of venues in which to interact: technologically advanced classrooms, lecture halls, conference rooms, offices, studios, and business labs. We will create an intellectual ‘marketplace’ for our students, one with spaces where, before and after class, students can brainstorm about how to create a business plan, discuss the latest business news on CNBC, or analyze stocks as they rise and fall on a ticker.”

Classrooms themselves will be different, too. All will be equipped to take advantage of 21st century technologies in ways not currently possible. Some classroom walls will have large, high-definition, perhaps even floor-to-ceiling or wrap-around screens or monitors. “Optimum functionality has been the focus of our planning,” Dean Nastanski commented. “We require vibrant, reliable communication between University Campus classrooms and our teaching locations elsewhere.” For example, students on the main campus and students in Virginia taking the same MBA course will be able to “meet” and interact during class. Students

and faculty who participate in the school’s international business-study tours will be able to report back in real time about their visit to a corporate center, industrial hub, or resort headquarters. This is possible now with the university’s video-teleconferencing technology, but often connections are unreliable or slow due to limited bandwidth. Robust new technologies will result in more frequent and enlightening exchanges.

The Business Boom at Saint Leo

For many years, the School of Business has attracted the largest enrollment of the university’s three schools. Total School of Business enrollment (headcount) for fall semester 2008 was 6,691. That number reflects an undergraduate headcount of 5,613 and a graduate headcount of 1,088. “Among the many reasons individuals enroll in Saint Leo University’s School of Business,” Dean Nastanski explained, “is the fact that there are so many ways you can pursue your degree.” Students can enroll in daytime courses, weekend and evening programs, at locations on or near military bases, at a variety of community college campuses, or they can enroll in the school’s well-regarded online programs.

When the funds have been raised and the building is completed, the university will have a spectacular new academic facility to meet the school’s needs.



Coming Soon

The school's growing number of enrollments also reflects the increasing depth and sophistication of its academic programs—a result of smart investments in strong faculty and subject-matter specialists who are educating the next generation of smart, ethical leaders needed by U.S. and global marketplaces. Saint Leo students can elect to study traditional business administration, but with a variety of specializations such as international business, health care management, logistics, or even sport business. In addition, they are offered opportunities to participate in a growing number of domestic and international travel-study programs.

The reputation of Saint Leo's School of Business as one of the country's largest and most respected Catholic business schools is growing as well. A recent staff research project shows that business-school enrollments at Saint Leo have begun to outpace other Catholic university business schools in the United States. In the fall of 2008, the university's School of Business reported a total of 5,611 undergraduate enrollments. DePaul University in Chicago reported 4,719 enrollments in 2008, and the two U.S. Catholic institutions that are perhaps best known for their business programs, Notre Dame University and Boston College, each reported enrollments of fewer than 2,000.

This is thrilling, Dean Nastanski said, and not simply because of sheer numbers. The rich diversity of Saint Leo's students and alumni also contribute to the school's growing reputation and influence. Consider the many kinds of students we reach and teach: women and men; adult learners from a span of generations and traditional-age college students just entering their 20s; veterans and military members; civilians; ethnic groups across the spectrum; and students enrolling from across the country and around the world.



Making the right decisions in difficult times

Anyone who has taken even a single course at Saint Leo University is keenly aware of its strong core values system. The university's academic policy requires that faculty incorporate these values (excellence, community, respect, personal development, responsible stewardship, and integrity) into every course. For School of Business students, that may mean they will have to consider the values of integrity and excellence, for instance, as they complete a foundational course in literature or an advanced course in macro economics or business law. The results of this practice have the potential to significantly influence our graduates' business decisions, and thus the corporate community on a local and, eventually, national scale. "Optimally, the Saint Leo University business graduate, no matter what his or her background, is a thinker who can make the right decision in difficult times...disciplined yet respectful, community-centered and yet a world citizen, and one who can take a long-term view of an organization's value as opposed to short-term gain," said Dean Nastanski. "To put it another way, they are students who will accept and put into practice business decisions that are both logical for the operation, and ethically and socially responsible."

"These are exactly the kind of decision-makers the country needs now in its economic sector," commented University President Arthur F. Kirk, Jr. "We are all suffering through a deep economic recession in an era that will be remembered for great personal financial losses due to the misconduct of unscrupulous



School of Business building images used in this publication are architectural concept drawings of how the building might look.

individuals and financial institutions. The country needs a deep supply—even a generation—of business decision-makers who can be counted on to consider the good of all. Saint Leo can help by educating principled business leaders for the global marketplace. And that is perhaps the most compelling reason for converting available space into a landmark business school building.”

The Long View into the Future

Even after the new building is up, classes are running, and business students and faculty are interacting, collaborating, and learning in new, creative ways, the story won’t be over. The university’s values of community and personal development will be felt in every square foot of the building, said President Kirk.

Administrators and faculty are looking forward to hosting more frequent visits from area business executives and alumni. They are eager to hear who industry leaders recommend as guest speakers or even as adjunct instructors. They seek increased opportunities to collaborate with area businesses on real-life research projects for upper- and graduate-level students. They are eager to explore the funding of scholarship endowments to benefit business students who choose to study in an emerging field or in an area of unique business need. “For that matter,” Dean Nastanski said, “there may be cutting-edge programs of study that knowledgeable alumni or business partners can help the university create.”

In terms of career preparation, students report an ongoing need to hear about the skills they must master before they apply for an internship or permanent employment. They emphasize how important it is to hear advice straight from corporate leaders, and about the skills and knowledge necessary to achieve success in the global business environment, today and in the coming years.

The building’s meeting and conference space will not be devoted only to the university’s wants and needs, school administrators pledge. It will become a much needed community resource as well. The Saint Leo community is eager to have more opportunities to welcome the local community to campus. The area water district, K-12 educational foundation, and local chambers of commerce are among those organizations hosted by the university since completion of the Student Community Center Complex in 2007. “We look forward to being able to host more groups and outside functions when the business building is completed,” said Dean Nastanski.

The new building will be a symbol of the university’s commitment to the future of the School of Business and to our students—past, present, and future.

“Ethical, knowledgeable business leaders never have been more important or in higher demand than they are today,” commented Dean Nastanski. Saint Leo is making an important and necessary investment in its School of Business. Every Saint Leo University business major, from years past, present, and to come, will be proud of this building and the work that will go on within it. We can hardly wait.” ■



Fostering a Global Outlook



A recent International Business Conference grew from the desire to give students a deeper understanding of the global marketplace.

The world of business has become more globalized than many of us thought possible only a decade ago, with relationships between customers, suppliers, and employees now regularly crossing multiple time zones.



School of Business Dean Michael Nastanski regularly reminds faculty that it is important for them to equip their students with “global skills”—an international mindset capable of understanding different political and economic systems, trade practices, and cultural factors—along with the basic competencies of business practice, to prepare them for work in the 21st century. Study abroad trips and exposure to our diverse international faculty and student body help Saint Leo students develop this global outlook. Still, our faculty continues to look for ways to open more horizons to students. The school’s first International Business Conference was created with this goal in mind. It was held November 5, 6, and 7, at the main campus.

Graduate students, alumni, faculty from Saint Leo, and visiting faculty from other institutions were able to present papers in subject areas including trade, educational issues, social responsibility in the business world, and corporate restructuring. Additionally, School of Business Graduate Studies Director Robert Robertson, the conference chair, arranged for four distinguished keynote speakers. Each discussed a far-reaching theme or development in a way that could be instructive for contemporary business leaders, as well as students. Here is a recap of just a few of the points that emerged:

Some international dealings impact local economies, even though they are little-noticed. For example, as many as 450,000 Canadians already own homes in Florida, and more Canadian buyers are expected to follow, taking advantage of current low prices in areas such as the Tampa Bay market, said Andrew McIntosh, a Tampa attorney and honorary consul for Canada in Tampa, in his address on Canadian trade with Florida. The prospective new buyers are able to contemplate Florida home purchases—and often, to pay cash—because Canadian banks were far more controlled than American institutions during the housing bubble, and consequently, did not suffer as long or as severely when the bubble burst, McIntosh said. He also detailed Canada’s often overlooked trade with Florida in other sectors, including exports of computers, transportation equipment, food, and crop products.

The demand for schooling and good educational materials is huge, particularly outside the United States

India is emerging as a global economic powerhouse that still needs to resolve a huge wealth gap and widespread poverty as it matures. Author and University of North Carolina Professor Jayashankar Swaminathan explained that because India is so heavily populated, and so full of growth opportunities, the nation commands attention from all over the world. India also has a dramatic contemporary story to share. With 250 million people in the country’s middle class, and another 250 million people living below the poverty line, business

leaders as well as politicians, especially the current younger generation, will be looking for ways to create better lives for those left behind in previous waves of development. (The current U.S. population, by contrast, is about 308 million.) “India is having to innovate new business models,” Professor Swaminathan said. Innovations in areas such as rural health care and rural banking have had to be homegrown, rather than

imported from western industrialized nations, to fit successfully with India’s cultural framework and infrastructure. *(See the related story on page 9.)*





Presenters traveled from as far away as Taiwan and Slovenia



The demand for schooling and good educational materials is huge, particularly outside the United States in impoverished areas, Matthew Leavy, chief executive officer of Pearson eCollege, told the audience. His company, which provides online learning platforms and academic content to school districts, colleges, and universities, is trying to meet some of the demand by assigning fundamental writing responsibilities for texts to the best authors—wherever they live. Then Pearson eCollege goes another step, and contracts with teachers in the intended market to adapt the material, to take into account local customs and practices, and to integrate examples or characters local students would find familiar. So a math text bound for rural Mexico might be written by a European author, but adapted by a teacher in Mexico before its release there.

Leadership in difficult or changing circumstances requires a balance of candor with employees, a positive attitude, the energy to create new revenue, and strategic, timely budget reductions when needed, Thomas O'Brien, president and CEO of AAA Auto Club South told the audience. Still, he said, the boss does not act alone. Executives must remember they will need the best efforts of employees to move a company forward, O'Brien explained during his dynamic presentation. "Leadership is inspiring other people to act," he said.

The conference also gave students opportunities to compare their insights to lectures and student presentations, and to interact with presenters. Some presenters traveled from as far away as Taiwan and Slovenia, reflecting academic relationships Saint Leo has cultivated in those countries. ■

A Case Study on Restoring a Battered Health Care System

One of Saint Leo University's adjunct professors, U.S. Air Force Lieutenant Colonel Sean Murphy, brought an unexpected and fascinating case study to the International Business Conference: a report on a year-long effort by a team of military healthcare professionals to mentor a less experienced team in Afghanistan.

While the 17-member team wasn't trying to export a commodity in a commercial sense, it was conducting specialized leadership training across cultures with the objective of re-establishing functioning medical services in Afghanistan. The overarching management and cultural issues fit with the conference and intrigued the audience.

Murphy, who teaches health care administration through the Center for Online Learning, said one of the major cultural differences between the U.S. and Afghanistan is the way health care services are divided and delivered. In Afghanistan, his team was working with health care officials and facilities dedicated solely to the care of the Afghan National Police and their families. American health care administrators would not devise a system that way for fear of lost efficiency, but Murphy said the system reflects Afghan culture, a fact to be respected by the mentors.

Mentors focused on areas Afghans wanted to address, such as creating usable business practices for the medical system as it began functioning again after years of war, and creating educational opportunities so that more Afghan citizens would enter the health care field. That was more effective. "American solutions for Afghan problems often fail," Murphy said.

Murphy led the team effort during a 2008-2009 deployment. Other teams of health care mentors have since continued the efforts in Afghanistan health care management.



Cracking the Code



Never doubt the ability of alumni to influence the creation of a new course or a degree program.

Saint Leo University's School of Business is collaborating with Northrop Grumman Shipbuilding, a part of the larger defense company, about the possibility of a new business administration offering on the company site because of such involvement.

“I am a graduate of Saint Leo,” says Danny Hunley ’92, vice president of Operations at Newport News, a unit of Northrop Grumman Shipbuilding. “Saint Leo offers on-site courses here, and I think the university has cracked the code on how to use someone else’s bricks and mortar to deliver high quality education.”

Hunley has been thinking of other Northrop Grumman employees who started their careers the same way he did: through the company’s shipbuilding apprentice program at Newport News. He began as a welder in 1974. Hunley eventually earned his four-year degree from Saint Leo in business administration with a specialization in technology management. He was promoted to his current position in 2008, and has broad responsibilities over developing the Newport News labor resources, instruction, and training. In this capacity, he can influence the educational offerings for 20,000 employees in Newport News alone, and more in other locations.

Now and in the future, the company will need more people coming up the ranks with training in project management, Hunley says. Some of these potential managers now have associate degrees. Some have a background in technology or engineering.

The difficulty is that more employees are needed with the appropriate education to help them oversee lengthy projects that may be divided into multiple phases and require the talents of workers who are normally supervised by other managers. They also need to be able to acquire materials and work with complex budgets. This is particularly true at Northrop Grumman Shipbuilding, which supplies ships to the U.S. Navy. Because shipbuilding is such a lengthy process, project managers are assigned to various phases of the overall project.

Now and in the future, the company will need more people coming up the ranks



Photos courtesy of Northrop Grumman Shipbuilding



While there are degree programs available from many institutions in project management, Hunley thought Saint Leo might create an on-site offering that could meet the ongoing needs of the Northrop Grumman workforce. Hunley turned first to Jack Nussen, director of the Continuing Education Center at Langley, where Hunley studied. “He was one of my favorite instructors,” Hunley says of Nussen.

In turn, Nussen admires the way Hunley has continued to support and mentor fellow employees throughout his years at Northrop Grumman.

That connection started intensive discussions within the School of Business about what it would take to create a bachelor’s degree in business administration with a specialization in project management. Committees including faculty, center administrators, and Dean Michael Nastanski have been involved, and work has been proceeding. Ultimately, such a new degree program requires several levels of approval within the Saint Leo University administration, and then by the regional higher-education accrediting body, the Commission on Colleges of the Southern Association of Colleges and Schools.

Nastanski says he is thrilled to think of the potential fruits of this collaboration. “Saint Leo’s long relationship in serving Northrop Grumman employees has created a unique opportunity for both of us to build a world-class program in project management with immediate benefit to our alums,” he says. “We truly value this long-term relationship.” ■

Once in a Lifetime



An SLU father and son—one a professor, the other an alumnus—also share the bond of military service.

They were able to recognize their family military commitment onboard the USS Reagan.

Deacon William (Bill) Ditewig, Ph.D., has filled many roles in his lifetime, including husband and father, U.S. Naval Commander, Catholic deacon, and university professor. Last fall, he enjoyed the rare opportunity to embrace all these vocations at once, and to carry the spirit of Saint Leo University along with him. Or, perhaps we should say, aboard with him.

Professor Ditewig traveled to Hawaii to join the 5,000-person crew of the USS Ronald Reagan for a week as it sailed to San Diego, and more specifically, to visit with his son, Thomas Ditewig '02, a religious program specialist. The timing was determined by a very special occasion: The younger Ditewig's final re-enlistment in the U.S. Navy. As a retired Naval Commander, Bill Ditewig's rank and continued authority afforded him the opportunity to personally preside over Tom's re-enlistment.

It is not that uncommon for an officer to be able to conduct a re-enlistment ceremony for a family member of a younger generation. But to have a father, who is a deacon, preside over the re-enlistment of a son who also helps tend to people's spiritual needs, is certainly more unusual. And for a father who is also a respected faculty member at a university his son calls his alma mater must truly be a distinctive experience. It was many years in the making, many wonderful and interesting years.

The family's involvement with Saint Leo began with Tom.

"The first time I had ever heard of Saint Leo," Professor Ditewig recalls, "was when Tom was talking about it." The younger Ditewig was stationed on a carrier in Norfolk, Virginia, and told his family about enrolling at Saint Leo to finish work on his bachelor's degree.

He had about two year's worth of college credits he had earned between graduation from high school and his initial enlistment in the Navy at age 20. By 2002, Tom had earned his Bachelor of Arts degree in psychology from Saint Leo.

Graduations did not stop there. Lifelong learning is important in the Ditewig family. In 2003, Bill Ditewig completed his doctorate in theology at The Catholic University of America in Washington, D.C., paving the way for another post-Navy career. He worked for a time for the United States Council of Catholic Bishops, and wrote books for the Paulist Press on the role of deacons in the Catholic Church.

Tom continued his career with the Navy. He has always been a religious program specialist with the Navy, a multifaceted job he explains: "We provide for the free exercise of religion as guaranteed by the First Amendment of the Constitution. That means that, as a department, we are not in the business of simply catering to the faith groups represented by our three chaplains, but instead for ALL faith groups that a sailor on board our ship might be, whether it is Christian, Jewish, Muslim, Buddhist, or even Pagan or Wiccan. Our chaplains provide spiritual and personal counseling for our crew of 5,000 people, and in my role I will often screen those cases so that their counseling load isn't so great. We coordinate dozens of worship services every week, complete with choirs, bands, and everything you would expect at your local church."

Tom re-enlisted again in 2005, which turned out to be a big family occasion with both his parents, Bill and Diann, and other relatives present as another important chapter began in their lives. Tom and his wife Elisabeth had recently had a baby boy, Liam. The way circumstances unfolded, the younger Ditewigs were able to have a re-enlistment ceremony for Tom and a baptism for Liam in London, with the elder Ditewig, in his capacities as a retired naval commander and active church deacon, officiating at both ceremonies. That trip, Tom says, "will always remain one of my fondest memories."

Another two years or so passed. In 2007, parents Bill and Diann left Washington, D.C., for Florida, and Bill joined the Saint Leo faculty at the university's main campus. In addition to teaching undergraduates, he directs the Master of Arts program in theology, which draws students in multiple states and Catholic dioceses. Many are preparing to become deacons in the Church.

It probably never occurred to either Ditewig that there would be yet another incredible re-enlistment event in the future.

It started when Tom decided that he would enlist again in 2009 for a final three years in the U.S. Navy. That would bring him to 20 years of service and retirement with benefits. He will have time after that to pursue other career possibilities, and perhaps enter graduate school to earn a doctorate in psychology.

Tom began thinking about this final re-enlistment during the summer, while posted on the USS Reagan for a six-month tour in the Persian Gulf. The possibility existed for family involvement in a shipboard ceremony that could be scheduled when the ship got back to the American Pacific, but it would depend greatly on how

the mission went in the Mideast. For a while, circumstances seemed unfavorable.

"We were extended in the Gulf of Oman for one thing," Tom recalls, "and then for a while it looked like we would be involved in humanitarian assistance for the wave of typhoons that were barreling through the Asian Pacific."

And yet in the end, problems resolved themselves. The Reagan sailed back to the U.S. and, like most ships returning from a long stint in the Persian Gulf, headed first for Pearl Harbor, Hawaii. There the crew unloaded ammunition, fuel, and other supplies that did not need to be transported all the way back to the ship's final destination, San Diego. After this point, the crew's workload was lightened. They had six more days of sea travel ahead of them before arriving in California.

This combination of circumstances, Tom explains, created "the opportunity to invite family and friends to come aboard and sail with us from Hawaii to San Diego. This is called a 'Tiger Cruise' and our guests are affectionately called, 'Tigers.' They fly to Hawaii, and meet their family or friends and ride the ship back to San Diego."

Tom invited his dad to don his Navy whites for the Tiger Cruise and help his son commit to Navy service one last time. Although his mom Diann would also have liked to participate, she would not have been able to manage the ship's staircases. So it was to be a father-son passage.

Initially, the logistics sounded too problematic to Professor Ditewig, and he was busy with the start of the fall semester. "I almost said no, and then I thought, this is too special."

Amazingly, everything fell into place. Professor Ditewig was going to be away for only one class session, which was ably handled by a substitute. He was off to Hawaii with his Navy whites.

The re-enlistment ceremony also went off without any trouble. First, according to practice, Tom was honorably discharged. Then he took the oath of service again. Shipmates and friends watched the 30-minute ceremony and affirmation for both men of the bond they share through their service.

The rest of the week proved to be a gift, as well. Somehow, each Ditewig noted individually, before this event, the father and son had never sailed together.

For that reason, Tom recalls, "I couldn't wait to have him come aboard. To be able to go out to sea with him was special in that it conjoined our service even further, we got to spend a lot of time together, and for me, I was grateful that he was able to see what kind of man I've become firsthand."

The deacon, commander, and father echoes the sentiment, explaining that because of this voyage, "I have been able to observe Tom carry out his duties."

"That the timing of this visit matched up with my recent re-enlistment," Tom says, "was all the more special." ■

Online is “In”



Recently Saint Leo University’s president, Dr. Arthur F. Kirk, Jr., contributed a chapter to a new book *President to President: Views on Technology in Higher Education, Volume II*.

The book, published by the Council of Independent Colleges and SunGard Higher Education, was written by college presidents for college presidents. It examines technology as a means to improve the business of higher education while still honoring its mission to educate. Dr. Kirk’s essay (opposite) will provide *Spirit* magazine readers with insights into why their alma mater is a nationally recognized leader in online education.

Leveraging Technology to Increase Enrollment, Capacity, and Revenues by Arthur F. Kirk, Jr.

Are you watching all the for-profit universities' stocks soar as their online programs grow by double-digit percentages? Have you been reading about private equity firms buying failed private colleges and "preserving the mission," but developing online programs? Do you wonder how the University of Phoenix grew to more than 400,000 students? Do you believe that you could develop online programs, market them nationally, capture a small share of those online students, and add millions to your bottom line? In today's economy—such thoughts are understandable. Colleges need more students and cash and lucrative online programs to grow. Why not go for it?

Forget it! You are far too late, and likely much too small, to think big now. But, you do have opportunities, just probably not big ones. You also have imperatives. Big may be out, but online is in.

Saint Leo University enrolls more than 3,000 undergraduate students exclusively online. Another 5,800 of our undergraduate students (mostly adult students) take from one course to 50 percent of their courses online. We also have 1,000 graduate students fully or partially online. Our online tuition and fees generated \$56,000,000 last year and will grow again this year. But it is highly unlikely you can ever match even our modest (compared to the for-profits) totals. According to the Babson Survey Research Group and The Sloan Consortium, "[t]he majority of recent growth in online enrollments has come from schools most engaged in online education. ...These institutions are larger and more established [online], so they are in a better position to "scale up" their online offerings." Sloan found that most of these schools started such programs prior to 1999 (Allen and Seaman, 2008).

But you need online courses and online programs. Your traditional and non-traditional students increasingly demand—and often require—them. The time may have passed for the "big growth" strategy, but if you want to protect what you have and hopefully grow it, you need to be online, now!

Since 2002, online education grew by a compounded annual rate of 19.7 percent. It grew 12.9 percent in 2007, according to Sloan data. During that same period overall, collegiate enrollments grew at a 1.6 percent annual rate.

Sloan reports that students taking at least one online course went from 1,602,970 students in 2002 to 3,938,111 in 2007. In 2007, 21.9 percent of all students took at least one online course, up from 9.6 percent in 2002. More than 80 percent were undergraduates.

Sloan's and Babson's research confirms that adult students favor online courses.

Research from American Intercontinental University revealed that, in 2009, 75 percent of mothers with children under 17 wanted to earn a bachelor's or master's degree. (Trends in Online Education for 2009; all online schools). According to the U.S. Department of Education's National Center for Educational Statistics, by 2016 traditional age (18 to 22) student enrollments will grow a total of 7 percent while



By 2020, "students will be taking up to 60 percent of their courses online."

students aged 22 to 29 will increase 20 percent, and those over the age of 30 will increase 14 percent. This growing "adult" aged student population will drive growth online.

But don't discount your traditional aged students' desire for online options.

Sloan also reports more than 1 million public school students took online courses in 2007-2008, a 47 percent increase over a period of time. Many were for Advanced Placement. According to the Chronicle Research Services Report "The College of 2020: Students," "[t]he ideal of four years away from home—spent living and learning and growing into adulthood—will continue to wane." Of those who responded to the Chronicle survey, "Two-thirds said that almost all of their students were full time and aged 18 to 25" but predicted that by 2020 "students will be taking up to 60 percent of their courses online. Now almost no students at these colleges take courses online."

Online as an aggressive enrollment growth strategy (Saint Leo enrollment went from 7,100 to 14,100 in our first 10 years online) may be obsolete. But online as a defensive enrollment strategy may be a necessity.

Features

I made the commitment to put Saint Leo University online in January 1997 when I began my presidency. I set up two separate “skunk works.” One, located 20 miles from campus, developed full-online, asynchronous undergraduate degree programs through what we named the “Center for Online Learning” (COL). We developed highly structured courses by teaming faculty with instructional designers and adult learning experts. Much of the content developed was “fixed,” restricting the teaching faculty’s autonomy to teach what and how they saw fit, but assuring consistency and quality.

We partnered with a firm that provided the instructional designers and the studio and technicians for audio video presentations of every week’s lesson. They also provided the learning management system, bought all the online student leads, marketed to these prospects, recruited, billed, collected the tuition, and provided the books. The program was marketed nationally and globally. Lead generation, marketing and recruiting costs were and are substantial. Content development, when expertly done, is as well. Our partner bore most of the upfront costs, we shared revenues. COL grew rapidly. In 1998 when we offered our first courses, there was little competition beyond the University of Phoenix. In fewer than 10 years, we approached 35,000 annual enrollments.

Our skunk works developed online courses to augment our offerings at our continuing education locations. Saint Leo University has taught on military bases since 1973 and on Florida Community College

campuses since 1993. In 1997, we had 15 centers in five states, more than 25 teaching locations and about 6,000 adult (military and civilian) students taking courses in classrooms. We labeled the online courses Distance Learning (DL) courses. Faculty developed and taught these courses in a standard, unstructured autonomous model. These online courses gave our students flexibility and options, and allowed the university to reduce the number of small classes and independent studies offered by gathering students from multiple locations in online courses averaging 17 students with, in most cases, superior teachers as well. DL course enrollments also grew rapidly.

In FY 1997-98, Saint Leo invested just over \$600,000 out of a budget of \$26 million to develop online courses and capacity. We produced \$88,000 in tuition revenue that year. In 2007 we estimated a \$9 million upfront investment was required to start a COL program from scratch. I doubted the return would be as good. Going national requires a lot of money—and no amount of money assures success. (Look at the University of Illinois Online, which reportedly had 121 students in September of 2008 after spending \$8.9 million. In June of 2009 the University of Illinois shut it down after spending nearly \$15 million.) Brand names and big money don’t guarantee success. They help, but it may be true that at this point in the market’s maturity, it is just too late for anyone to “go national, go big.”

What opportunities remain? Plenty, but they are much smaller. But, so too are our Council of Independent Colleges schools. We are smaller,



more agile, and excellent at serving our students. Many have niche programs not yet available online. Opportunity exists.

All good marketing opportunities start with a niche. It may be programmatic. It might be geographic. Be realistic. Develop your strategies based on your strengths.

Today's online reality is that most online students select a local college—if they can. Do you offer an evening or weekend program? Do you offer accelerated degree programs? Do you have an executive MBA program? All of these students may prefer some online options. If you don't provide them, the University of Phoenix or Saint Leo University will. (Saint Leo has online students in all 50 states.)

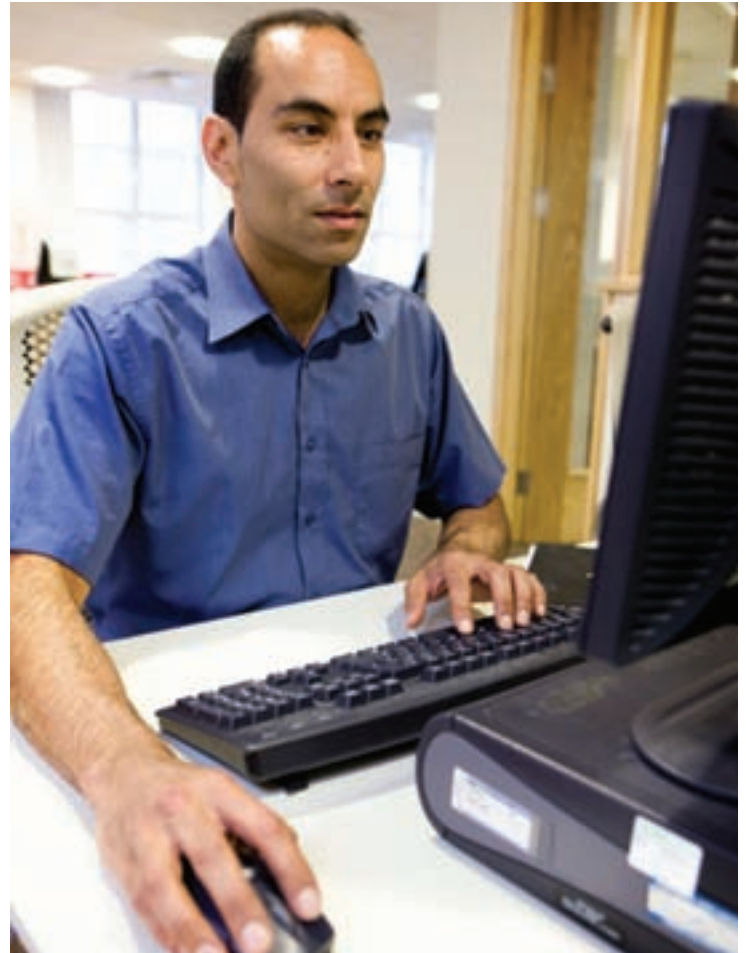
George Otte, director of instrumental technology for the City University of New York, delivered a paper at the GUIDE International Conference on Online Education entitled “The Collapse of Distance: Online Learning as Local Education.” Otte posited that online courses’ “most important utility may now be local outreach, done to address the growing problem of degree completion.” Sloan found that more than 50 percent of online students are local (within 50 miles of campus). Another 35 percent are from the region, according to Babson/Sloan data.

Culver-Stockton College, a very successful participant in the Online Consortium of Independent Colleges and Universities (OCICU), used online Saint Leo courses to help students who dropped out go on to complete their degrees. Their strategy has been very effective. They leverage their brand identity with those who know them best and already demonstrated a desire to earn a Culver-Stockton degree. Since six out of every 10 college students do not complete a bachelor's degree within six years, this market is sizable for any school (Carey, 2005). OCICU schools access online courses to meet a variety of different student needs without having to invest in course development or expensive new marketing campaigns.

What is required?

The first component of success is institutional commitment. Far too many schools falter because of vocal pockets of faculty resistance and lack of strong leadership. Smaller private not-for-profit colleges remain the least likely to offer online classes or programs. Yet a majority of them embrace a mission to educate working adults and/or depend upon those students to balance budgets.

While chief academic officers generally believe that faculty accept the value and legitimacy of online courses, fewer than half of private college CAOs believe their faculty do so. Those opinions ignore mountains of data that demonstrate no differences in learning outcomes between online and classroom courses. They also ignore the National Survey of Student Engagement data that found “distance education” students reported being more engaged than traditional students. Negative faculty opinions run counter to those of business leaders. According to Excelsior College/Zogby International's nationwide online survey of business executives, among those familiar with online programs, “83 percent strongly believe that degrees



earned via online programs are viewed favorably compared with those earned in a more traditional way.”

The Chronicle Research Services study warns, “[w]hen it is common for private colleges to give away their product at about a 40 percent discount, it might be time to question whether the business model can continue.” That comment in the context of the study's conclusion that the elite schools will be fine and “the model for for-profit and community colleges is also strong. They cater to older students who ... want and need courses at times and in formats that fit their schedules” sounds an alarm—or should. Robert Sevier, senior vice president of strategy at Stamats, Inc., commenting on the Chronicle study, identified leadership as the key issue. He wrote, “[i]t is the quality of leadership—not external market forces—that will spell the difference between an institution that thrives and one that is marginalized or even fails.” He calls on presidents and their cabinets and boards to “squarely face the issues, develop a compelling vision, outline a clear strategy, work together and execute.”

I could not agree more—and for most, online courses and programs need to be part of the strategy.

For more information about Saint University's Center for Online Learning, Distance Learning, and Graduate Online Programs, please visit www.saintleo.edu ■

New University Trustees



Jacquelyn White joined Saint Leo University in September 1998. As professor of mathematics, Dr. White teaches a broad range of courses including introduction to statistics, finite mathematics, calculus, and college algebra. Dr. White has presented papers at numerous conferences and authored or co-authored a number of books and articles. She has held several professional memberships and offices including chair of the Mathematics and Computer Science Division for the Florida Academy of Sciences; member, Florida Association of Women in Education; and member of the Mathematical Association of America. Dr. White's research interests include using computers for mathematics education, distance education, and mediated learning. Dr. White was awarded her Ed.D. by the University of Central Florida, M.A. by the University of California and B.A. by Rollins College.

Michael Lombardy '73 is president of Lombardy Doors, a company founded by his father in 1958. He grew up working in the family business, spending after-school hours and summer breaks there. After earning his bachelor's degree in sociology from Saint Leo he returned to New Jersey and the family business where he has been ever since. Over time, he expanded the company from a small operation to one that includes commercial and new construction projects in multiple states. While a student at Saint Leo, he joined Kappa Theta fraternity, becoming vice president in 1971 and president in his senior year. Mike and his wife, Alice '74, have been involved with Saint Leo for many years and are regular supporters of the Annual Fund.



As one of Pasco County's most influential citizens, **Glen Greenfelder '61, '63** dedicated himself to improving his community and to helping the students who followed him to his alma mater. As a young man, Glen worked his way through Saint Leo College Prep, graduating in 1961 and, thanks to a combination of scholarships and his own hard work, Glen was graduated from Saint Leo College with an associate degree in 1963.

Glen continued his education at Loyola University, receiving a B.A. in 1965, an M.S. in industrial relations in 1968, and, while working as an industrial engineer for the Motorola Corporation, a J.D. from Loyola's College of Law in 1971. Glen then returned to Dade City and was admitted to the Florida Bar to begin a successful and highly respected legal practice. Over the past four decades his practice has given rise to the distinguished firm of Greenfelder, Mander, Murphy, Dwyer and Morris. Glen and his wife Gail have been dedicated supporters of Saint Leo University for many years.

Glen Greenfelder first accepted election to the Saint Leo Board of Trustees in 1978, and has an outstanding record of board service. He has served many terms on the executive committee. He has chaired the university advancement committee, and held the offices of vice-chair and chair of the board. Glen chaired the university's first-ever comprehensive fundraising campaign, the most visible accomplishment of which is the new Student Community Center complex. The university is pleased to have Glen return to board service after a brief hiatus.

Prior service as a Trustee: 1999–2008, 1978–1994; Chair 2003–2005

In Memoriam



Sister Germaine Bevans, O.S.B.

Sister Germaine Bevans, O.S.B., former prioress of Holy Name Monastery and a Saint Leo University trustee, died peacefully on February 12, 2010, surrounded by her family and sisters in Christ.

A native of Belize and the eldest of 10 children, Sr. Germaine knew she wanted to become a religious sister at an early age. She professed her first vows as a Pallottine sister in 1956. Sr. Germaine served as a teacher and principal in Belize for 20 years before being called by God to join the Benedictine Sisters of Florida in 1973. She became principal of Saint Anthony School in San Antonio, Florida, in 1976, a position she gave up in 1986 to serve two terms as prioress of Holy Name Monastery. In 1999, she was appointed Vicar for Religious for the Diocese of St. Petersburg by Bishop Robert N. Lynch, a position she held until her death. The bishop honored Sister with the Pro Ecclesia Award in 2000. She celebrated her Golden Jubilee in May 2006.

Sr. Germaine served on the university's Board of Trustees from 1986 to 1998, and again from 2000 until 2009. She was a valued member of the Saint Leo community. She will be greatly missed.



Father James Tingerthal, O.S.B.

Early in the morning on July 4, 2009, Father James Tingerthal, O.S.B., passed away at Saint Cloud Hospital, in St. Paul, Minnesota, supported by the presence and prayers of his brother monks and family. He was born in St. Paul in 1934, the eldest of six children. He attended Saint Bernard's Grade School, Saint John's Preparatory School, and Saint John's University, where he earned a bachelor's degree in philosophy in 1957. Father James professed his first monastic vows in 1951 and was ordained a priest on June 3, 1961. He earned a master's degree in mathematics at Boston College in 1969.

Father James came to Saint Leo when the Abbot President of the American-Cassinese Congregation tapped him to become Apostolic Administrator for Saint Leo Abbey. He served in this position from February 2002 until February 2005.

Father James also served as a valued member of the Saint Leo University Board of Trustees from 2002 until 2004. He is remembered by many at the university as a talented, thoughtful, and compassionate priest.



Chad L. Michael '01

Alumnus Chad L. Michael '01, special agent with the Drug Enforcement Administration, was one of 10 Americans killed on October 26, 2009 when a U.S. military helicopter carrying seven U.S. Army soldiers, Chad, and two other DEA agents, crashed in western Afghanistan. They were on a joint mission to combat narcotics trafficking in support of the U.S. military efforts to secure Afghanistan.

Chad began his law enforcement career in 2001 as a deputy with the Hillsborough County Sheriff's Office, the same year he earned his bachelor's degree in criminology from Saint Leo University. He remained with the Hillsborough Sheriff's Office until 2004, when he achieved a lifelong dream of becoming a federal agent. Before volunteering for service in Afghanistan, Chad lived in Miami, and worked for the Drug Enforcement Agency. He was 30 years old when he died.

The university community gathered for a memorial Mass Sunday, November 1. The service was heartfelt and well-attended by many of Chad's college friends, members of the criminal justice faculty, colleagues from the Hillsborough County Sheriff's Office, as well as President Arthur F. Kirk, Jr., other faculty, staff, and students.

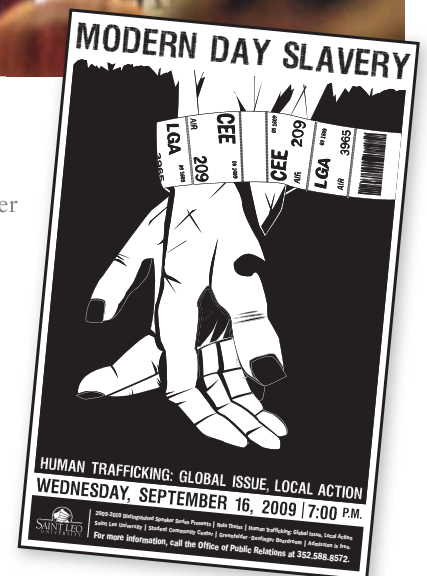
Social Justice in Action

The University Speaker Series brings distinguished experts from a wide range of disciplines face-to-face with members of the Saint Leo University community. These influential doers and thinkers present relevant, provocative topics that generate discussion among students, faculty, alumni, and the surrounding community—dialog that is central to the university’s mission. This year’s program is an exploration of “Social Justice in Action.” Fall semester speakers left audiences with a deeper awareness of issues society has either not yet resolved, or perhaps has resolved, but at a steep human cost. The topics remain relevant, with the issues continuing to surface in the news in various ways.



Human Trafficking: Global Issue, Local Action

The series began with the presentation “Human Trafficking: Global Issue, Local Action,” a thorough explanation of the crime and what authorities are trying to do to combat it. Presenter Nola Theiss, who founded a Florida non-profit agency called Human Trafficking Awareness Partnerships, Inc., explained that both children and adults can be lured into working for a trafficker or even kidnapped. The perpetrators control the victims physically and financially, and force them into prostitution or hire them out for jobs in the legitimized workforce, and steal the victims’ pay. Theiss said ordinary citizens can help by learning to watch for certain symptoms of abusive, furtive activity and report their suspicions to law enforcement authorities, who are becoming increasingly aware of this crime. A Saint Leo faculty member, in fact, is helping to raise awareness. Leonard Territo, distinguished visiting faculty member in criminal justice, has co-authored a new text on trafficking and is teaching a course on the topic. The United States Conference of Catholic Bishops also wants to bring light to the issue and convened a coalition of international Catholic groups to help combat the crime and assist victims.





Who Has the Right to a Drink of Water?

Former *New York Times* reporter Joseph B. Treaster continued the human rights theme in his presentation “Who Has the Right to a Drink of Water?” More than one billion people in the world lack access to clean drinking water, and more than twice that number live without adequate sewer or sanitation systems, said Treaster, who now edits the University of Miami environmental website: www.1H2O.org.

Treaster said governments and agencies haven’t been able to solve this fundamental problem, even though the ordinary remedies of pipes, water plants, and sewer systems would save people from disease and death. Since Treaster spoke at the main campus in October, the earthquake in Haiti focused greater international attention on the suffering that results from a lack of clean drinking water. Many Haitians lacked clean running water before the quake, but the situation was not as dire as in the weeks following the disaster. Treaster blogged on this point on the 1H2O.org website, echoing some of the questions discussed during his Saint Leo presentation. “As the rebuilding of Haiti gets underway, billions of dollars are going to be spent,” Treaster begins. “Some of those dollars, perhaps a billion or more, should be dedicated to cleaning up the country’s drinking water and to making sure it stays clean. It would help put Haiti on a sound footing for the future perhaps more than any other single thing. A well-orchestrated plan for providing clean drinking water to the people of Haiti could be a model for the world.”

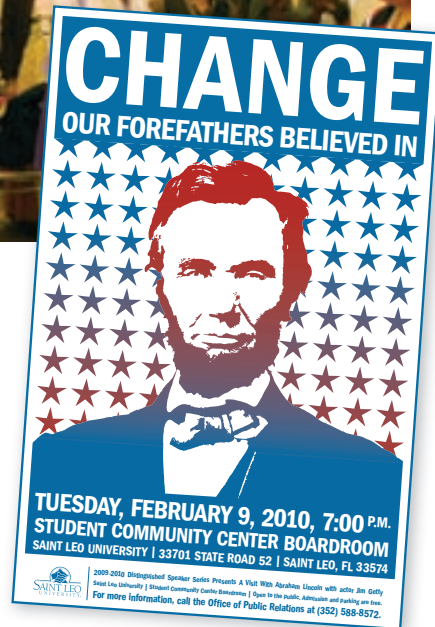
An Evening with Abraham Lincoln

Actor-historian Jim Getty arrived in early February to deliver his one-man presentation, “An Evening with Abraham Lincoln.” Getty said during an interview before his appearance that Lincoln’s political career was shaped by his pursuit of social justice. “Nothing could be more on the plate of social justice than Abraham Lincoln,” Getty said. “It was the slavery issue that made him go into national politics. Had there not been slavery, he would not have run for president. He was a state politician. He served in the Illinois Legislature four terms. And he served one term as a congressman from Illinois. Then he came along as a national figure in 1854 when he stood against the expansion of slavery into the federal territories, knowing the Constitution protected slavery where it was already established.”



Blowing the Whistle on the FBI

The lecture series is scheduled to conclude in March with a visit from Coleen Rowley, the former FBI attorney-agent who brought to light intelligence-community lapses that occurred prior to the September 11, 2001, terrorist attacks. Rowley’s presentation, “Blowing the Whistle on the FBI,” explores balancing ethical decision-making and civil liberties with the need for effective investigation.



New Decade, New Milestone

Saint Leo University has reached a new growth milestone, enrolling more than 15,000 students in the spring 2010 semester.



The final enrollment count for spring semester shows that 15,041 individuals are studying at Saint Leo, either on a full-time or part-time basis. The student body extends well beyond the traditional undergraduate population of 1,615 at the main campus. The total includes the diverse population of students enrolled at Saint Leo's teaching locations at community colleges and on military bases, as well as students enrolled through the university's Center for Online Learning. The Center, in fact, accounts for 21 percent of student enrollments.

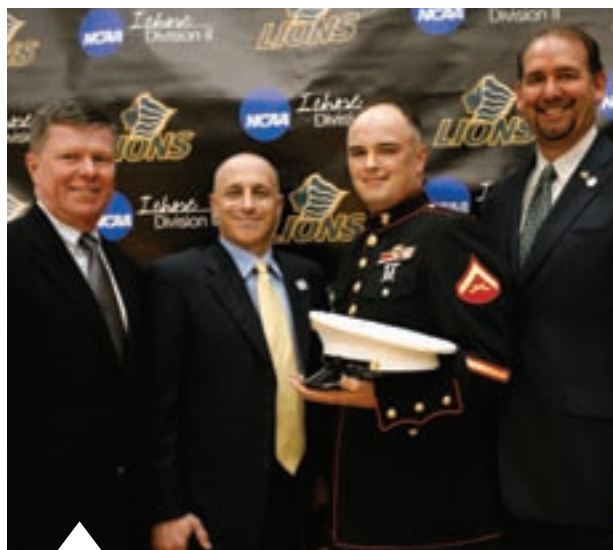
The university has been increasing student enrollments—while keeping class sizes small—for more than 10 years as it fulfills its broader mission of being a leading Catholic teaching university. A decade ago, Saint Leo had a total spring enrollment of 9,097.

President Arthur F. Kirk, Jr., explained why this recent success is exciting for all involved in the life of the university. "Fifteen thousand students is an extraordinary milestone for Saint Leo University. Students young and older, civilian and military, graduate and undergraduate, on campus, off campus, and online are all seeking a Saint Leo University degree because our faculty and staff fulfill the promise of a student-centered university and deliver exceptional academic programs for life and leadership in this challenging world," President Kirk said. "We are proud of our growth but prouder that it affirms the excellence of our teaching, curricula, and student services."



Help for Haiti

Saint Leo University shares in the world's grief over the tragic earthquake in Haiti on January 12, and members of our caring university community have put their talents and passion to use in many different ways to aid our island neighbor. SLU community members continue to pray, assist with donation drives, and share their knowledge of Haiti to help in the vast, ongoing recovery effort.



Saint Leo University is Proud to Join the Wounded Warrior Project

As a continuation of Saint Leo University's long relationship with the military, the university's Department of Athletics, in partnership with the University of Tampa and the National Association of Collegiate Directors of Athletics (NACDA), worked with the Wounded Warrior Project in February on a special event. The Wounded Warrior Program is a nonprofit organization that honors and serves our nation's wounded service members and veterans by providing benefits and career counseling, adaptive sporting opportunities, and a variety of health and family caregiver programs.

The university community welcomed two Wounded Warriors to the Marion Bowman Activities Center when the Lions played the University of Tampa men's basketball team. Shown above, from left to right, is SLU President Arthur F. Kirk, Jr., welcoming U.S. Army Captain Greg Amira and U.S. Marine Corps Lance Corporal Franco Caro, along with Director of Athletics Fran Reidy. The captain and lance corporal were recognized in a ceremony before the game, named honorary team captains, and were admitted, along with their families, into the Saint Leo University Green and Gold Club.

New Education Programs in South Carolina

South Carolina residents now can earn a Bachelor of Arts degree in human services administration or a Bachelor of Science degree in health care management at Saint Leo University's teaching location in Sumter, South Carolina. Classes meet on evenings and weekends. Saint Leo has served the Sumter area for 35 years through its Continuing Education Center at Shaw Air Force Base.

Welcoming Veterans with the New GI Bill

Educating members of the armed forces is a longstanding mission for Saint Leo University, so administrators have made it a priority to help prospective new students enroll under the terms of the new GI Bill. The legislation is more properly known as the Post-9/11-GI Bill, and it significantly improves the educational benefits for those who have served on active duty for at least 90 days since September 11, 2001. Fall Semester 2009 marked the first opportunity for students to enroll under the new program. Early results are promising: 2,133 students enrolled using veterans benefits of some kind, a 26 percent increase over the previous semester. Our records also show that 546 new students enrolled under the terms of the new GI Bill.

We may witness an even larger enrollment over time, as service members become more familiar with the Post-9/11 GI Bill, and as the Veterans Administration catches up on a backlog of applications. Saint Leo looks forward to helping these new students achieve their educational goals wherever they choose. Enrollments will probably be highest at Continuing Education Centers and through the Center for Online Learning.

Haitian Education Project Inc.

News of the earthquake was particularly painful for the Haitian Education Project, a small non-profit that was started several years ago by an alumnus from Haiti, Laude Saint-Preux '03, and that continues to be housed on the main campus. Over the years, the Haitian Education Project (HEP) has focused on assisting an orphanage school in Capuchin educate its children and create a garden to grow some of its own food. The orphanage school was largely unaffected, so HEP looked to see how it could help disaster-relief efforts in Port-au-Prince and other sites.

Early on, HEP added an online donation mechanism from its website, www.haitianeducationproject.net, for the convenience of donors. It also began collecting bedding and other supplies. Students from Saint Leo residence halls, led by student chaplains and residence hall advisors, along with families from Saint Anthony School in San Antonio, collected 52 cases of bottled water for HEP.

By working with contacts locally, HEP was able to get these items included in a larger shipment of goods headed for Haiti, with the shipping costs underwritten by a sponsor. The items were brought first into the neighboring Dominican Republic. From there, the goods were transported by truck over the border into Haiti, where the local non-profit Gredeve dispersed the items to 200 families it has been assisting directly. HEP also gave the agency \$1,000 from cash donations so it could buy more food and water. HEP, like other small non-profits in the United States, has found that in the Haitian disaster it makes sense to work with an established local agency such as Gredeve. "We can keep in contact with these people, and know what they are doing, and see pictures of them," explains Rose Woodard, vice president of HEP. One helper was even filmed by the BBC in a newscast.

HEP also has been collecting money for what are called "shelter boxes," emergency kits that include tents and other emergency gear, that are distributed by Shelter Box USA, a specialized disaster-relief organization that had set up three sites in Haiti by the end of January. HEP has chosen to put 75 percent of its donations toward Shelter Box, and 25 percent toward food, water and hygiene supplies through Gredeve, Woodward says.

"Eventually, we'll need to reassess," Woodard says. "There will be need in Capuchin. That's primarily where we work."

Faculty Accomplishments



President Arthur F. Kirk, Jr., on the Suncoast Business Forum.

Stephen L. Baglione, professor of marketing and quantitative methods, co-authored an article titled: “Productivity vs. Privacy for an Organization’s Workforce,” with **Frank Arnold**, professor of public administration, management, and human resources, and **Thomas Zimmerer**, adjunct in the School of Business MBA program. The article was accepted for publication in the *Journal of Academy of Business and Economics*. Dr. Baglione recently co-authored several other articles, including “Generating Higher-Order Learning Through a Marketing Computer Simulation in the *Review of Business Research*” with Louis Tucci, and two additional articles with Dr. Zimmerer: “An Exploratory Study: Ethical Variation by Gender, Academic Degree, and Ethical Philosophy” in the *Review of Business Research* and “Corporate Social Responsibility and American Business During a Recession” in the *European Journal of Management*.

The second edition of *Forensic Psychology: An Applied Approach*, written by Professor of Psychology **Christopher Cronin** recently was released by Kendall Hunt Publishing Company. The textbook has been adopted by more than 50 universities and colleges.

A revised edition of *Christian Footings* by **Robert Imperato**, professor of theology and religion, was released this fall by the University Press of America.

Jane Govoni, associate professor of education, recently became president-elect of the Florida Association of Teacher Educators (FATE) and will serve as chair of the organization’s 2010 conference. Dr. Govoni is currently editing a textbook titled *Preparing the Way: Teaching English Language Learners in the K-12 Classroom* scheduled for publication in the spring. The book is the collaborative effort of 17 national experts in ESOL and will be used in many university teacher education programs in Florida and other southern states.



Elana Karshmer was selected to be a 2010 participant in the American Libraries Association’s Emerging Leaders program. Ms. Karshmer is an assistant professor and instruction program and information literacy librarian for the Daniel A. Cannon Memorial Library. Ms. Karshmer and **Jacalyn Bryan**, assistant professor and reference and instructional services librarian, will present their program on “Building a First-Year Information Literacy Experience” at the Florida Library Association’s 2010 conference in April.

University President **Arthur F. Kirk, Jr.**, appeared on the regional public television program “Suncoast Business Forum” to tell the story of Saint Leo’s financial turnaround over the last 12 years. Dr. Kirk also contributed a chapter to a new book titled *President to President: Views on Technology in Higher Education* published by the Council of Independent Colleges and SunGard Higher Education.

Rande Matteson, associate professor and chair of the Department of Criminal Justice, recently was interviewed by writers and reporters for the *Las Vegas Sun*, *Orlando Sentinel*, *USA*

Today, and *The Christian Science Monitor* on a variety of crime-related topics. In addition, a number of articles by Dr. Matteson have recently been published. They include: “A Practical Discussion on Terrorism for Law Enforcement Leaders: Understanding the Dangerous Schema of Al Qaeda,” “Authentic Leadership in Criminal Justice: A Discussion on the Benefits of Servant Leadership in Law Enforcement Corrections and Detention Operations,” and “A Law Enforcement Manager’s Investigative Guide to Understanding Ideology in the Use of Weapons of Mass Destruction.” All were published in *Law Enforcement Executive Forum Journal*.

An article titled “Arab State Peace Overtures 1949-present” by Professor of History **John J. McTague, Jr.**, has been included in the recently published *Encyclopedia of the Israeli Palestinian Conflict*, Lynne Rienner Publishers.



Patricia Parrish, associate professor of education and program director for undergraduate studies in education, has been elected to the Board of Directors of the American Association of Colleges for Teacher Education (AACTE).

Dr. Parrish will serve a three-year term as the Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE) representative to the AACTE board.

Candace Roberts, associate professor of education, authored a research paper on “Professional Development and High-Stakes Testing: Disparate Influences on Student Writing Performance.” The paper is included in the most recent issue of *Writing & Pedagogy*, an academic journal that focuses on both writing and the teaching of writing. Dr. Roberts is chair of the Department of Education at Saint Leo.

co-authored a paper on improving the delivery of online business courses with Saint Leo MBA student Olga Trembovetskaya. Recently elected as an Academician Fellow by the International Project Management Institute, he also is a member of the Foreign Direct Investment Task Force of the Tampa Hillsborough Economic Development Corporation.



Eric Schwarz, associate professor of sport business, received the 2009 Honorary Service Award by the Sport Marketing Association. Dr. Schwarz recently finished writing his second book, *Sport Facility Operations Management: A Global Perspective*, published by Butterworth-Heinemann. Dr. Schwarz’s article, “Building a Sense of Community through Sport Programming and Special Events,” has been included in the *International Journal of Entrepreneurship and Small Business*. Recent conference presentations by Dr. Schwarz include: “Enhancing Sport Sociology Education: Sport Film as an Educational Tool” at the 30th North American Society for the Sociology of Sport Conference in Canada, with



Phil Hatlem, instructor of sport business and chair of the Department of Sport Business and International Tourism; “The Evolution of Anti-Ambush Marketing Laws” and “A Case Study in the Development of a Practitioner-Based Instrument to Understand Sport Spectator Behavior” at the 7th Sport Marketing Association of Sport Management Conference in Cleveland, Ohio; and “*Protective Security Measures for Major Sport Events: Proposing a Baseline Standard for the United States*” at the 17th European Association of Sport Management Conference in the Netherlands.



Peter Simmons, chair of the School of Business Department of Administrative Services, was elected to the advisory board of the Tampa Bay-Taiwanese Business Chamber of Commerce. This position involves representing the organization at local and international events; serving as an advisory board member on policy issues, meeting schedules, and agenda issues,

and serving as a tie between local and international business community leaders.



Jalika Rivera Waugh, assistant professor of criminal justice, delivered a paper at the International Association for Identification’s 94th International Education Conference in Tampa.

NOTEWORTHY

The 24th Annual Julius “Boo” Hornstein professional conference sponsored by the Clinical Social Work Association of Savannah features the theme: Challenges from the Home Front for Soldiers and Their Families. The conference will take place March 25-26 and is co-sponsored by Winn Army Medical Hospital and the Fort Stewart Medical Department. Principal speakers are LTC Paul Bliese, Ph.D., chief of Neuropsychology at Walter Reed Hospital and Teresa-Arata Maiers, Psy.D., who coordinates child and family services in the Warrior Resiliency Program of the U.S. Army in San Antonio, Texas. The conference features additional experts in multiple workshops and lectures. (Julius “Boo” Hornstein, Ph.D., LCSW, is a professor emeritus who served as faculty and student advisor in Savannah.)



Robert Robertson, associate professor of management and director of graduate business studies, served as general co-chair and publication chair for the 2009 International Conference on Information and Technology. Dr. Robertson presented several papers at the 2009 International Conference of Education Research and Innovation in Madrid, Spain; chaired the opening session at the Intellectbase International Consortium Academic Conference in Atlanta; and

New Faculty

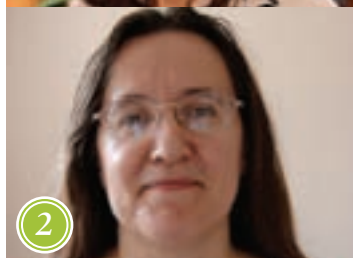
Each of Saint Leo University's three schools welcomed new faculty members for the 2009-2010 academic year.



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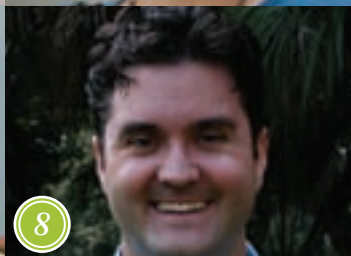
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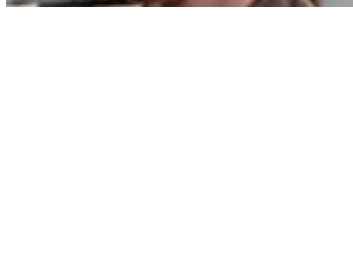
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1 Jacalyn Bryan is an assistant professor and reference and instructional services librarian at the Daniel A. Cannon Memorial Library. Ms. Bryan holds a Master of Arts degree in library and information science from the University of South Florida.

2 Patricia Campion is an associate professor of sociology in the School of Arts and Sciences. She holds a doctorate in sociology from Louisiana State University.

3 Anthony Carboni is a visiting assistant professor of psychology in the School of Arts and Sciences. He earned a doctorate in educational psychology at American International College, Springfield, Mass.

4 Nancy Cerezo rejoined the School of Education and Social Services as an assistant professor of education. She holds a doctorate from the University of North Carolina in Greensboro. She returned to Saint Leo after teaching at the University of North Carolina at Pembroke.

5 Sofia Kraevska has joined the School of Arts and Sciences as a visiting assistant professor of music. She holds a doctorate in musical arts from the University of Miami, and is a pianist and conductor.

6 Vyas Krishnan joined the School of Business as an assistant professor of computer science. He holds a doctorate in computer science and engineering from the University of South Florida.

7 Carol McLeish, an instructor of education, also now holds the responsibility for overseeing education students during their internships. She previously served as an administrator in the internship program. She holds a Master of Arts degree in elementary education from the University of South Florida.

8 Gavin Putzer, M.D., joined the faculty of the School of Business as an associate professor teaching health care management. He teaches many of his courses to online students. In addition to his medical degree from the University of South Florida, he holds a master's in public health from Harvard University, and a doctorate in health services research from the University of Florida.

9 Michael Rogich returned to teaching computer information systems after directing the university's Center for Online Learning for 10 years. He holds a doctorate in information systems from the University of Maryland as well as a law degree from the University of Baltimore.

10 Armira Shkembi joined the School of Arts and Sciences as an assistant professor of mathematics after completing her doctorate in the subject earlier this year at Wayne State University in Detroit.

11 David Wolfe was named assistant professor of finance in the School of Business after teaching for three years at Fayetteville State University in North Carolina. He holds a doctorate in financial economics from the University of New Orleans.

43 SAINT LEO STUDENT-ATHLETES NAMED TO THE PRESIDENT'S CLUB

A total of 43 Saint Leo student-athletes were recognized as members of the President's Club for the 2009 fall semester in recognition of their outstanding academic performance. The President's Club honors student-athletes who are in the top 15 percent academically among all student-athletes. This semester's lowest qualifying GPA was a 3.73.

FIVE-TIME RECIPIENTS

Elizabeth Casey, Swimming - 3.93
Bruce Cutler, Men's Soccer - 3.94
Alison Luthman, Cross Country - 3.89
Kaitlin McKenna, Volleyball - 4.00
Scott Stefanek, Men's Soccer - 3.73

FOUR-TIME RECIPIENTS

Chelsea Armer, Volleyball - 3.80
Hannah Beard, Women's Soccer - 3.87
Shaena Keefe, Women's Tennis - 3.77

THREE-TIME RECIPIENTS

David Erdman, Lacrosse - 3.73
Yves Jacobs, Men's Tennis - 3.95
Richard MacLachlan, Men's Tennis - 3.89

TWO-TIME RECIPIENTS

Mike Berry, Cross Country - 3.78
Cole Leibel, Men's Golf - 4.00
Kyle Marceau, Lacrosse - 4.00
Brad Medcalf, Lacrosse - 3.73
Anna Riss, Women's Golf - 3.87
Corey Ryan, Volleyball - 3.93
Anthony Santa, Baseball - 3.87
Pia Soesemann, Women's Soccer - 3.72
Jamie Tutko, Baseball - 3.81

FIRST-TIME RECIPIENTS

Nicholas Brothers, Men's Golf - 3.93
Jillian Browne, Cross Country - 3.79
Joanna Bussa, Women's Basketball - 4.00
Tamara Bustard, Women's Tennis - 3.82
Katherine David, Swimming - 3.73
Eric Dirth, Men's Cross Country - 4.00
Sarah Earls, Swimming - 3.87
Suzanne Ervin, Women's Golf - 3.80
Lucy Fricker, Volleyball - 3.93
DJ Garry, Lacrosse - 3.96
Ware Hart, Baseball - 3.79
Kelli Jones, Women's Soccer - 3.75
Goeun Lee, Women's Golf - 3.77
Patrick Logiudice, Lacrosse - 3.87
David Marcello, Cross Country - 3.77
Jose Morales, Men's Tennis - 3.73
Tiffany Munz, Softball - 3.74
Jesper Otterstedt, Men's Soccer - 3.92
Kristen Preseault, Women's Soccer - 3.80
Mary Strand, Swimming - 3.77
Robert Tester, Cross Country - 3.93
Michael Wozniak, Men's Golf - 3.79
Emily Zambito, Cross Country - 4.00

Gator's Volleyball Coach Captivates Audience at Saint Leo University's Girls & Women in Sports Event



February 05, 2010 — Mary Wise, the winning head volleyball coach at the University of Florida, inspired an audience of Saint Leo University students and supporters by recounting her early career. Everyone has to start somewhere, she told listeners. She credited an inexperienced high school coach with forcing her to become a leader. Wise was later a setter at Purdue University, and then, at age 21, a coach with a huge learning curve at Iowa State. Over the course of a career that eventually brought her to Florida, Wise said she learned to champion volleyball and other women's sports for even the youngest of girls. She told the crowd she intends to keep promoting women's sports. The banquet also provided an opportunity to formally recognize the Lions' own 2009 Sunshine State Conference-winning volleyball team.



Saint Leo University's annual celebration of Girls and Women in Sports is one of the longest-running in the state. University of Florida Head Volleyball Coach Mary Wise was the 16th recipient of the university's Women in Sports Achievement Award.

Homecoming 2010

April 8-11

It's always five o'clock in Leo Land!

Plan to join us for a fun filled weekend with great food, entertainment, sports, and—most important—your fellow classmates and friends! All Saint Leo alumni are invited to the 2010 Homecoming Celebration!

This year, the following groups are planning special reunions:

Classes ending in 0 and 5

Alpha Sigma Chi

Kappa Alpha Sigma

Phi Tau Omega

Phi Theta Chi

Sigma Beta

Psi Theta Epsilon

Graduate Programs in
Pastoral Studies and
Theology Reunion

Men's Basketball –
Celebrating 50 Years!

Thursday, April 8

Herrmann Building Dedication

Stephen Herrmann served as president of Saint Leo College from 1962 until 1968. Alumni, friends, faculty, staff, and family members will gather at 4 p.m. to dedicate the campus mail center building in his memory.

Friday, April 9

Be a Student for a Day

Attend a class from 9:30 to 10:20 a.m. or from 10:30 to 11:20 a.m.



Lunch

11:30 a.m.
(\$10 per person)

Scholarship Luncheon (invitation only)

11:30 a.m.
Scholarship donors and student recipients will dine together in the Student Community Center.

Green & Gold Golf Tournament

12 noon
Shotgun start, North Course, Lake Jovita Golf & Country Club (\$75 per person)

Campus Tours

12:30 and 1:30 p.m.
Student-guided walking tours begin at the hospitality area.

Faculty Colloquium

1:30 p.m.
Student Activities Building, Room 117

Five O'Clock Somewhere Reception and Dinner

Grab your Hawaiian shirt and your parrot! Join fellow alumni on the Tapia Lake-

side Patio while Captain Josh '77 covers the best of Jimmy Buffett. Island food and cheeseburgers in paradise. (\$15 per person plus cash bar)

"Hang Ten" After-Party

8 p.m.
Enjoy the late night music of Time Warp, SLU's faculty-staff band (cash bar, drink specials, light snacks)

Saturday, April 10

5K Run/Walk

8 a.m.
The course will take you through campus and San Antonio.

All Alumni Lunch

11:30 a.m.
Student Community Center
Enjoy a great meal with friends and faculty.
Be entertained by SLU international students.
Learn about university and alumni association initiatives. (\$15 per person)





**Athletic Games:
Alumni vs. Students**
1 p.m.

**Chad Michael '01 Memorial
Golf Tournament**
1 p.m.
Shot-gun start, Lake Jovita
Golf and Country Club.
Proceeds from the golf
tournament will go toward
a Saint Leo University
Scholarship Fund in memory
of Chad Michael. (\$100
per person)

**Graduate Pastoral Studies
and Theology Reunion**
1:30 p.m.
Tour of campus, program
update, and social time
with alumni and staff

Party at the Pool
1:30 p.m.
This event—for all alumni—is
hosted by SLU's Greek
alumni from the past
10 years. (cash bar,
poolside snacks)

Drama Ministry Musical
2:30 p.m.

Campus Tour
3:30 p.m.
Student-guided walking
tour begins at the
hospitality area.
**Alumni Association Awards
Reception and Dinner**
5:30 p.m.
Presentation of awards
followed by dinner and
dancing. Student Commu-
nity Center (\$30 per person)

Each year, the Alumni
Association honors Saint
Leo graduates for their out-
standing achievements.
We take great pride in
the accomplishments of
our alumni.

**This year's award
recipients are:**
Karen Cofrancesco McNulty '87
Service to Saint Leo University

Martin Haigh '98
Community Service

Kelly Carter '05
Military Service

The *Distinguished Alumnus
Award*, the highest award
bestowed by the alumni

association, recognizes indi-
viduals who have achieved
remarkable success in their
personal and professional
lives. This year's award recip-
ient is Nathan Krekula '05.

From time to time, an
individual who is not a Saint
Leo graduate but who has
demonstrated qualities in
accordance with the universi-
ty's philosophy and Benedic-
tine values, is selected to
receive the alumni association's
Honorary Alumnus Award. This
year's award recipient is Walter
Plazewski, Sr.

Sunday, April 11

Mass
10 a.m.
Saint Leo Abbey Church

Farewell Brunch
11 a.m.
(\$10 per person)
For more information or to
register for *Homecoming*
2010, visit us online or call
the Office of Alumni Rela-
tions at (352) 588-8667.
Or you can send an e-mail to
alumni.relations@saintleo.edu

ATHLETIC HALL OF FAME DINNER AND AWARDS

Thursday, April 8, 6 p.m.

The Athletic Hall of Fame
was organized in 1987 to
recognize alumni, coaches,
and administrators who
have brought honor to
Saint Leo University
through their outstanding
athletic achievements.

THE 2009-2010 INDUCTEES ARE:

**Fr. Peter John Sweissgood,
O.S.B. '44**
Athletic Director, Student
Athlete, and Coach

Ron Kruthaupt '77
Baseball

Ron Taylor '90
Basketball

Brett Slaughter '00
Basketball

Cristiana Florea '03
Volleyball



Prep and Holy Name Alumni Honored at Reunion



ALUMNI EVENTS SCHEDULE

APRIL

Homecoming 2010
April 8–11
University Campus

**Alumni Association
Board Meeting**
April 10, 2010
University Campus

**Outback Steakhouse Pro-
Am Golf Tournament**
April 12–18, 2010
TPC Tampa Bay

The annual Saint Leo Prep and Holy Name Academy Reunion took place October 16–18, 2009. The members of the Golden Classes of 1949 (60th year reunion class), 1954 (55th year reunion class) and 1959 (50th reunion class) were recognized at the Saturday luncheon among 130 alumni and friends who attended.

Each year, the Saint Leo Alumni Association honors graduates for their outstanding achievements. Two members of the Saint Leo Prep and Holy Name community received their 2009–2010 Alumni Association awards at the luncheon.

Sister Dorothy Neuhofer, O.S.B. '49 (right) received the *Church Service Award*. This award is presented to alumni in recognition of their outstanding service provided to their local church.



Gordon Winslow '59 (below left, second from left) received the *Service to Saint Leo University Award*. This award recognizes a graduate who has dedicated time, energy, talents, and financial resources directly to the betterment of Saint Leo University. This pattern of selfless service results in tangible improvements at the university.

Former faculty member Walter Plazewski (above, right) was honored with the *Florida Benedictine Spirit Award* for his good work and longtime relationship with the Saint Leo Benedictine community.



Visit www.saintleo.edu/Alumni-Friends/News-Events/Alumni-Events for all the latest event information.

Recent Events



ALUMNI ENJOY TWO NIGHTS AT THE BALL PARK

Alumni gathered to support two minor league baseball teams in August.

The Miracle Baseball Game and Reception in Ft. Myers, Florida, on August 14 was a great success. Alumni enjoyed a pre-game meal in an outdoor picnic area and then dodged the rain in their skybox game seats.

The Norfolk Tides Baseball Game and Reception in Virginia on August 21 also was a great hit. Virginia alumni came to cheer on the Norfolk Tides.



ALUMNI NETWORK AT THE CHINA CLUB IN NYC

The celebrants here are just a few of the more than 40 alumni who enjoyed a reception at the China Club in New York City on October 5.

TAMPA ALUMNI CHEER ON THE RAYS AND THE YANKEES

Alumni gathered at Tropicana Field in St. Petersburg, to cheer on the Tampa Bay Rays—or the New York Yankees—on October 3. Rays fans were delighted when their team beat the Yankees 13-4, and everyone had a great time socializing with fellow alumni and their families.



FLORIDA ALUMNI CHEER ON THE LIONS

On November 2, more than 200 alumni, students, faculty, staff, and friends cheered on the Men's Basketball team as the team kicked off its 2009-2010 season with an exhibition game at the University of Florida in front of almost 9,000 fans.

Two days later, alumni, students, staff, and parents cheered on our team as they closed out their exhibition schedule with an 84-65 loss to the University of Central Florida at the UCF Arena. The highlight of the evening came when alumnus and former Saint Leo Men's Basketball player Bill Zimmerman '95 won the half-time shoot-out contest.



Class Notes

ACHIEVEMENTS

Nancy Kelly '70 has taught elementary school in Ft. Lauderdale, Florida, Columbus, Indiana, and Beijing, China. She now works at US Bancorp in Minneapolis, Minnesota.

Tom Brown '73 and his nine-store retail business operation known as the 17th Street Surf Shop, were the subject of a recent *Virginia Pilot* article.

Joe Clifford '74 is the new principal at Central High School in Hernando County, Florida. Previously he was principal at J.D. Floyd K-8 in Spring Hill, Florida.

Dennis Hayes '74 is the new special deputy superintendent of the New York Liquidation Bureau. He now heads the bureau. Dennis was praised by N.Y. State Governor David A. Paterson: "Dennis Hayes is an excellent choice to head the Liquidation Bureau," said Patterson. "As a highly regarded

and well established attorney and executive in the field of insolvency, he has the experience needed to ensure the NYLB's integrity and accountability as it continues its important work of protecting the policyholders and creditors of financially impaired insurers."

Dennis graduated *magna cum laude* from Saint Leo in 1974, receiving Saint Leo's general excellence award. He currently serves on the university's Board of Trustees.

Dennis McGeehan '74, former principal of Central High School in Hernando County, has been tapped to lead a new high school in Weeki Wachee, Florida, opening next fall.

Imani Asukile '76 correspondent for the *Tampa Tribune*, recently wrote a column titled "Once upon a time, Saint Leo had football." To read the article, visit www2.tbo.com/content/2009/dec/31/pa-once-upon-a-time-saint-leo-had-football/

Roy McKinsey '76 and his wife Bonita recently celebrated their 50th wedding anniversary. Roy earned his Bachelor of Arts in criminal justice from Saint Leo and attended the FBI Academy. He retired as the Bartow, Florida, chief of police in 1995.

Tom Bonfield '77 is the new city manager of Durham, North Carolina.

John Hagerty '80 has joined Electronic Systems as the director of public sector sales in Richmond, Virginia.

Cindy Jefferson-Bulgin '85 is head of General Registry, one of the Cayman Island's main revenue earning departments.



Chief Warrant Officer **Jim Armitage '87**, U.S. Army (retired) has been elected the Flotilla Vice Commander of U.S. Coast Guard Auxiliary Flotilla 24-05 in Huntsville, Alabama. Jim retired after 40 years of government service in 2003, but still wanted to serve his country. The U.S. Coast Guard Auxiliary is a 39,000 member uniformed volunteer organization, dedicated to assisting the Coast Guard in its various missions.

In July, **Tim Gladis '90** was appointed police chief of Columbiana, Ohio.



Hernando County Sheriff **Richard Nugent '91** with Captain **John Schultz '03**, is head of the Security Detail for Florida Lieutenant Governor Jeff Kottcamp.

Toni-Ann Noyes '92 has been tapped to lead Hernando County Florida's only magnet high school as principal.

In December 2009, **Teresa Forsyth '94** was appointed principal of the Bellevue-Santos Elementary School in Ocala, Florida.

Jessica Lovett '94 is the new instructor for the acting program at the Brooksville Academy of the Arts in Brooksville, Florida.



Jason Stien '98 has been named director of education and principal at Valley View School in North Brookfield, Massachusetts. Jason is seen on a recent trip to Manhattan with friends including John Anglin '96, Pedro Rivera '95, and David Ferraro '98.

Calling On You

As university president, Dr. Kirk receives many invitations to presidential inaugurations and convocations at peer institutions. When he is unable to attend, alumni often are called upon to represent Saint Leo. The university would like to publicly acknowledge the following alumni who represented the university at recent inaugurations:

- Larry Bowen '69 | Florida International University
- Roger Hines '69 | Cedar Crest College
- Mary O'Keefe '76 | Manhattan College
- Michael Lombardy '73 | Caldwell College

Creighton Roberts '99 recently was appointed chief of Savannah State University's Department of Public Safety.

Karen Varga-Sinka '00 has been promoted to manager of Digital Publicity for Discovery Communications and is now living in Washington, D.C.

Stephen Armstrong '01 recently opened his own law firm, after completing his law degree from the Appalachian School of Law.

Cindy Land '02 is principal of the Pride Elementary School in Hillsborough County, Florida.

Army Sergeant Major **Yvette R. Bonner '03, '08** has retired from the U.S. Army after 22 years of military service. At the time of her retirement she was a senior combat developer, assigned to the Combined Arms Support Command, Fort Lee, Virginia.

Michele R. Colson '03 is a senior vice president for VSA Resorts in Virginia Beach, Virginia.

Melissa Hamilton '03 received her Juris Doctor degree on May 16, 2009.

Gina Peebles '03 is the new director of Marion County, Florida's Parks and Recreation Department.

Albert Frost '05 was promoted to colonel by Hillsborough County Sheriff David Gee in November, 2009.

Everett Jordan, Jr. '05 has been appointed to the Thomas Nelson Community College Board. Everett is a 36-year employee of Northrop Grumman Shipbuilding in Newport News, Virginia.

Gregory Schuyler '05 fulfilled all the requirements to become a certified public accountant and is a senior accountant at the firm of Marien and Company, LLC.



Sister Pudentiana Tibabekomya '05, '08 has been elected superior general of her order, the Society of St. Therese of the Little Flower in Tanzania, East Africa.

Marc Bayram '06, has completed all three levels of the PGA Professional Golf Management Program and now is a Class A PGA member. He is assistant golf pro at Shuttle Meadow Country Club in Kensington, Connecticut.

Liz Dantism '06 received her juris doctor degree in May 2009 and is studying for the North Carolina Bar exam.

Alexis Esquia '06 is the assistant executive director for the Florida Women's State Golf Association.

Steve Donaldson '07 joined Prudential Tropical Realty in Trinity, Florida after earning his master's degree from Saint Leo.

Ed Duncan '07 was promoted to colonel by Hillsborough County Sheriff David Gee in November 2009.

Jacob Halligan '07 has passed the first leg of the PGA's Q (Qualifying) School and recently set the course record for the Plantation Palms Golf Course in Tampa, Florida.

Kathryn H. Wells '07 is now an accounting technician for Seacrest Partners, Inc. Kathryn received her Saint Leo degree through the Center for Online Learning.

Amanda Cain '08 is a career specialist running the Senior Community Service Employment Program for the Florida Institute for Workforce Innovation.

Kim Cutter '09 has been selected as department head of Cosmetology at the Savannah Technical College.

Amanda and Sarah Tatko '09 recently participated in the Fort Myers Beach Open Water Festival. Sarah finished fourth and Amanda finished fifth in the Masters Mile for women 18 to 24.

ENGAGEMENTS

Amber Rose '05 and Thomas Harman, Jr. are planning an oceanfront wedding ceremony in Virginia in July 2010. Amber earned a B.S. in computer science and an M.B.A. from Saint Leo.

WEDDINGS



Michael McNulty '85 and Karen Cofrancesco '87 were married on August 8, 2009.

Robert Kukulski '93 and Rebecca Yrigoyen were married on December 7, 2009, in Fort Pierce, Florida.

Jennifer Sutherland '00 and Jeremy Triplett were married on October 17, 2009, at the Weston Red Barn Farm in Missouri.

Kate Dilts '02 and Jeff Zimmer were married on December 6, in Winter Park, Florida.

Steven Austin Carroll '06, '09 and Kelly Lynn Pondillo were married at Our Lady of Mount Carmel Church in Youngstown, Ohio on June 13, 2009.

Tyler James Ruger '07 and Meghan Michelle Brown were married on October 17, 2009, in Auburndale, Florida.

Jacquelyn McQuillan '08 and William C. Caban were married on October 10, 2009, at St. Lucy Church in Campbell, California.

IN MEMORIAM

William R. Dangler '69
August 5, 2009

James Carl Davis '76
August 21, 2008

Nicole R. Waldock '07
December 31, 2009



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