

Spirit

Fall 2010

The Magazine of Saint Leo University



Online Graduate
Makes \$4 Million Gift



Spirit the magazine of Saint Leo University contents

FALL 2010

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Features



2 Not Your Typical College Student



4 In A Class of Their Own



8 What's the Difference between Teaching and Learning?



10 Out of the Office



12 Getting Into It



14 Global Educators



16 Wisdom From Graduates

Departments

18 University Chronicles

24 Faculty Accomplishments

28 Athletics

30 Alumni News

Dear Friends,

The past six months have been a whirlwind of major accomplishments and new projects here at Saint Leo University, far too many to mention in this brief letter. It is fair to say that Saint Leo University is “hitting its stride.” Below you will find a dashboard report of recent accomplishments “by the numbers.” But first let me tell you a little about what to expect in this issue of *Spirit* magazine.



Our cover story is a tribute to alumnus and trustee Don Tapia, who recently made the largest single gift in Saint Leo’s 121-year history. Don pledged \$4 million to help pay for the new building that will house our School of Business. The building, to be named in his honor, will provide much needed classroom and office space, benefitting not just the School of Business, but the School of Arts and Sciences and the School of Education and Social Services as well. And the facility’s cutting-edge technologies will greatly benefit our students who attend classes online or at our

regional education centers. I would be hard-pressed to imagine any Saint Leo student who will not be affected positively by Don’s extraordinary gift.

By the Numbers

\$4 million – Don Tapia’s gift, the largest gift made to a college or university by an online graduate
\$5,290,000 – Gifts and pledges to the School of Business Building Campaign

40 – years since Saint Leo constructed a completely new academic building

April 29 – School of Business Building Project groundbreaking ceremony

50,000 – square feet in the new building

12 – new full-time faculty members

15,039 – total number of students enrolled university-wide (spring I, 2010 semester)

At the heart of any great university is the art and science of teaching. It is central to our mission here at Saint Leo and I am personally very proud of our many talented and dedicated faculty. This issue of *Spirit* explores teaching, learning, course assessment, immersion learning, faculty accomplishments, and several new and exciting academic programs—summer reading, Saint Leo style. Enjoy.

God bless,

Arthur F. Kirk, Jr.
President



(l to r) Student Government President Jessica O'Keefe '10, School of Business Dean Michael Nastanski, Alumnus, Trustee and Donor Don Tapia, Board of Trustees Chair Anthony Gerbino, and University President Arthur F. Kirk, Jr. lift their shovels at the April 29th groundbreaking ceremony.

Not Your Typical College Student

Don Tapia is a Mature College Grad Who Fulfilled a Mission through Saint Leo University.

Don Tapia wasn't a "typical" college student. Growing up in a rough section of Detroit, he didn't go on college tours or take entrance exams. Instead, he joined the Air Force where he studied flight control, which later led him to a job as an air traffic controller.

After his tour of service ended, he did what so many other men of his generation did: he got a job and began raising a family. Soon though, his entrepreneurial spirit led him to start his own business. College just didn't fit into the order of events—not that he wouldn't have liked to earn a college degree. The opportunity just wasn't available. That is, until Tapia was a grandfather.

By then, the Internet had grown to the point where some colleges and universities were offering degree programs online. He found a school with a physical campus (not just a cyberspace address), and a long history in central Florida. It was Saint Leo University. He enrolled in the university's Center for Online Learning to earn his bachelor's degree in business administration.

By then his company was the largest Hispanic-owned business in Arizona (according to the *Hispanic Business* 500 list for 2008). He was his own boss and came to work early each day, so he quietly gave himself permission to leave a little early each day to devote time for his studies. He worked and worked and worked.

"It was a mission, it was psychological, it was something I wanted to accomplish for myself and my family," to whom he had always stressed the value of education. "They would be able to look at me and say, 'If Granddad can do it at 65, I can do it.' They'd have no excuses."

And so he did. He broke his silence about his academic goal only as he left for the airport to attend his commencement ceremony at University Campus in 2005. That's when he mailed letters to his family telling them what he had done. And then he did even more, earning an MBA from Saint Leo online in another two years.

Don Tapia is straightforward about both the demands and the rewards of the academic commitment required. "Online learning is a lot of writing and research, much more so than in a standard classroom," he says. "Online degrees at Saint Leo University are more rigid in time and substance, and when I finished I truly felt that I had put forth the work to earn the degree."



"Online degrees at Saint Leo University are more rigid in time and substance, and when I finished I truly felt that I had put forth the work to earn the degree."

Now, in 2010, Don Tapia is so emotionally tied to Saint Leo that he is the major donor for the university's new School of Business building which will bear his name and significantly enhance the academic environment university-wide.

The university broke the news and hosted a groundbreaking ceremony

in April. Don Tapia was surrounded at the event by the many Saint Leo University community members who have learned so much from this non-traditional student. Those gathered included members of the University Board of Trustees (Tapia has become a trustee himself); President Arthur F. Kirk, Jr.; School of Business Dean Michael Nastanski; outgoing Student Government Union President Jessica O'Keefe; and last but not least, the young men of the Tau Kappa Epsilon fraternity, fondly nicknamed "Teke." Tapia encountered the fraternity members on visits to campus and easily bonded with these young men on the brink of their careers. He took them out to dinner whenever he visited campus. They liked him so much, they made him an honorary fraternity member. Naturally, the Tekes, outfitted in their signature black and red t-shirts, came to the groundbreaking to hear their mentor, "The Don," tell his story.

It started in Detroit with a young man looking for a way out. After he finally found the college environment he wanted in his sixth decade of life, and because he wanted to set an example for his grandchildren, he decided to help Saint Leo become an even stronger institution.

His donation for the Donald R. Tapia School of Business building is a record-setting \$4 million. "The Don" is believed to be the first college graduate from an online program anywhere in the United States to make such a gift, and his contribution is the largest in the university's history. The former student is now the accomplished leader, and the entire Saint Leo community salutes his generosity.

More Than Halfway to Our \$10 Million Goal

Saint Leo University is in the midst of a campaign to raise \$10 million to construct the Donald R. Tapia School of Business building. With Don Tapia's \$4 million gift, and a total of \$5,290,000 pledged, we are more than halfway to our fundraising goal for this important state-of-the-art facility. Your gifts—for the building itself and for the innovative academic programs that will take place within its walls—will help us reach our goal. For more information about the campaign, please visit the university's website www.saintleo.edu/Alumni-Friends/Giving-Pathways/Campaigns/School-of-Business or contact David Ostrander, vice president for University Advancement at (352) 588-8250, or by e-mail at david.ostrander@saintleo.edu.



In a Class of Their Own

Saint Leo has a knack for turning out great teachers and school administrators.

For at least the last decade, parents, cities, school districts, states, and federal government officials have all talked about ways of improving public schools, and some of the same questions keep coming up. One even made the front cover of *The New York Times Magazine* on March 7 of this year. “Can Educators Be Educated About How To Educate?” the magazine’s editors asked. “Can Good Teaching Be Learned?” the query continued inside.

Saint Leo University faculty, students, and alumni are certain that the answer is a resounding “yes,” good teaching can be taught. And the proof can be found in the classrooms and administrators’ offices of schools all around central and north Florida.

Freshly minted teachers from Saint Leo University “hit the ground running” whether they are dealing with classroom management or curriculum issues, says Charlene Tidd, assistant principal at West Zephyrhills Elementary School, near the main campus. Though Tidd describes herself as a “proud graduate” of a regional state university, she is quick to say that one of most impressive attributes she sees in Saint Leo teachers is the ability to shift gears and, say, break a class into small groups for a lesson, or reassemble them into one group, as the learning needs of the students dictate. Not that a class of

third-graders can be expected to articulate such a need, but it is something a well-trained teacher can detect and respond to. “They are able to pivot and make decisions in a moment, without panicking,” Tidd says.

Seamlessly shifting the sizes of student groups, adjusting as special-needs students leave her fourth-grade classroom at certain points for special instruction, talking about current discoveries in her science periods—these are all things Tiffany Scranton '07 says she learned to do in her elementary education classes at Saint Leo’s continuing education center in Northeast Florida. The 25-year-old has now completed her third year of teaching full-time, and was named Putnam County Teacher of the Year this past spring.

She can’t quite explain that accomplishment, except to say, “I make sure my kids know what they need to know, and we’re going to have fun doing it. And it’s nothing extravagant. It’s just a teaching style.”

Despite Scranton’s modest description, there is more to the teaching vocation as practiced by Saint Leo graduates. Dean Carol Walker of the School of Education and Social Services, and Undergraduate Education Chair Candace Roberts are able to explain the Saint Leo teaching difference.



Donna and Elias Ramirez, both are teachers and Saint Leo graduates

It's not that teaching is as simple as some may infer from Scranton's remark. Indeed, the job is highly complex. Contemporary teachers are required to know their subject matter, understand and adapt to different learning styles, keep up with new techniques, and infuse their students with a respect for themselves, their teachers, their classmates, and the school. On a day-to-day basis a teacher will have to make quick decisions too numerous to count. And all Saint Leo teaching students, at one point or another, and many Saint Leo graduates teach in "high-needs" settings characterized by rural poverty or other societal ills.

That complexity, Dean Walker says, can be mastered by the right college students, given the right training and adequate field experience. Unlike some other colleges and universities, Saint Leo requires that undergraduate teaching candidates start field experiences in classrooms the first semester of their junior year. They don't have to teach right away, but they have to put in 75 semester hours of observation, aid, and lesson planning. They are observed multiple times by university faculty, as well as by regular classroom teachers. This is more than many other institutions require, and it is more than the state of Florida requires for teacher certification. Another facet of this experience requires Saint Leo's education students to submit writing that relates to their practicum experiences and to their rigorous education courses.

If a college student isn't really suited to become a teacher, it will be apparent then, the dean says. John Milton, a retired public school educator, school board member, and Saint Leo

adjunct in Northeast Florida, appreciates this approach. When he observes prospective teachers in a field experience setting, he watches to see how well they relate to children, whether they are assertive or aggressive enough to establish control in the classroom, whether they have the organization and discipline to carry out lesson preparations, and finally, if they have "just a desire to be there." If those traits are absent, Dean Walker and Milton agree it's better for all involved to guide that college student into another, more suitable major.

If the student is "teacher material," the work continues. The student will complete field placements again in the second semester of the junior year and the first semester of the senior year, with escalating responsibility each time. In the final semester of the senior year comes the internship, once known as student teaching, where the student is in the school full-time. "By the time we get them to the internships, they know what the expectations are," Milton says. They are observed five to six times after an initial meeting for feedback and correction, which is more contact than other institutions provide their students, Milton adds.

Meanwhile, during their coursework, education professors deliver instruction that is relevant to what students will be facing in classrooms. Part of this is guided by feedback from the close ongoing relationships with schools themselves, notes Undergraduate Chair Candace Roberts. It also stems from the selection of faculty, Dean Walker says. "Every adjunct instructor, every faculty member has been a classroom teacher."

Saint Leo professors and instructors also enhance the material by infusing the university's core values of excellence, respect, integrity, community, personal development, and responsible stewardship into their lessons. That's an enormously valuable framework to pass onto new professionals, who can draw on those values in setting expectations for the children in their classes, Roberts says. "Schools are places of character development," she points out. (Saint Leo faculty members also are expected to embrace excellence, community, and personal development by staying abreast of new research, conducting research and presenting at competitive conferences, working with local school districts, and meeting with legislators, among other activities, Dean Walker notes.)

The Saint Leo formula looked so attractive to career-changer Elias Ramirez '10 that he enrolled at Saint Leo in Northeast Florida after a career in the military and several years in retail management. What is different about his assessment of Saint Leo's program is that it was developed not from the perspective of a public school principal or an education

“I make sure my kids know what they need to know, and we’re going to have fun doing it. And it’s nothing extravagant. It’s just a teaching style.”

professor, but from that of a supportive spouse. His wife Donna, who left the military with him, went through the education program earlier and graduated in 2007. Elias Ramirez watched her study, progress through her field experiences, and then accept a job teaching second grade.

He expected to see, as most people have when they enter a new vocation, “a period of time when you make mistakes, you stumble, you feel overwhelmed at times. She felt confident, she felt good, and I saw it, with her good preparation.”

Ramirez decided to follow suit. When he completed his internship this past spring, he felt more directly that the curriculum and field practice model “sets you up for success. So when you get to your internship, you remember this material. And then you say [to yourself], I see this problem with this child and I think I know how to handle it. I remember this.”

Tiffany Scranton '07 attests to that as well. “I have my books and my notebooks [from my courses] and I pull them out regularly. I get tips and strategies I use every day, and I mean every day.”

And once the graduates are teaching, as Elias Ramirez will be in the fall, they have each other to draw on for a support system. Tiffany Scranton still sees some of her old professors and teachers in her school, and asks them for guidance, sometimes even asking them to stop by and watch her class to observe a problem she hasn't yet been able to solve.

The same basic principles of relevant coursework, community feedback, and continued contact apply in the graduate program selected by teachers who want to move up to be principals. Steve Van Gorden, now principal of nearby Zephyrhills High School, earned his Master of Education with a concentration in educational leadership in 2000.

“Saint Leo was on the cutting edge of looking at the standards movement back in 2000,” Van Gorden says. That's proved to be vitally important, because the national political appetite for standards and measurable results in education is continuing, even though there currently is some rethinking about what kinds of measurement systems to use. Consequently, Van Gorden now remembers the data-assessment classes and school budgeting and education

finance classes he had to take at Saint Leo with appreciation for preparing him for the administrative requirements of his job. As the instructional head of his high school, he thinks the university strikes the right note with its “humanistic” approach to topics such as teacher hiring and management.

As an alumnus, Van Gorden has found benefits he didn't necessarily

expect. He points to the fact that the Education Department hosted a seminar for area teachers and principals on the legal and health implications of bullying problems in schools. He also found a resource in Dr. Charles Hale, professor of educational leadership and associate director for Graduate Education Academic Operations at Saint Leo, who has served on the advisory council for Van Gorden's high school and who has spoken to teachers, which indirectly also benefits the school's students.

“Saint Leo is about building relationships and cultivating relationships,” Van Gorden says.

As happy as the Education Department is to hear such comments, administrators have no plans to stop at their present level of accomplishment or community service to educators. And that is not just for the benefit of public school students near Saint Leo teaching locations, Dean Walker says: “Not only are we committed to the students in the area, we are committed to school districts in the entire state.” ■



Tiffany Scranton '07, Putnam County Teacher of the Year



What's the Difference Between Teaching and Learning

...and why should we care?

Perhaps there was a time in college when you had a very skilled professor who made the task of solving mathematical equations seem exciting. The teacher taught and you learned.

Perhaps you had another class at 8 a.m. and you often slept through it. In this case, the teacher taught, but you didn't learn.

In a third scenario, perhaps one day your math teacher had a flat tire on the way to campus. You were seated in the classroom with your classmates, so you all read over the instructions and learned to complete the mathematical equation on your own. The teacher didn't teach in this case, but you still learned.

So often people speak of teaching and learning interchangeably, and that's a mistake. Of course, it is understandable to link the two. As citizens we hope that both teaching and learning occur in public school and private school classrooms, and we hope teaching leads to learning.

That's not always true, however, and as debates continue about setting standards in education and ways to reform education and test outcomes, it becomes increasingly important to keep the distinction in mind.

"Teaching is both an art and science," explains Diane Johnson, assistant director of faculty for the Center for Online Learning. "The art of teaching is based on helping people learn and passionately caring about whether they learn. The science of teaching is based on understanding how people learn."

And in turn, "assessment of teaching measures the success of the instruction and instructor in helping people learn."

"Learning," by contrast, "is an experience of integrating new information with old knowledge so that the new information becomes a part of oneself," she says.

Both processes can be assessed, but shouldn't be confused. "Assessment of learning after instruction determines whether people can demonstrate the learning described in the learning objectives."

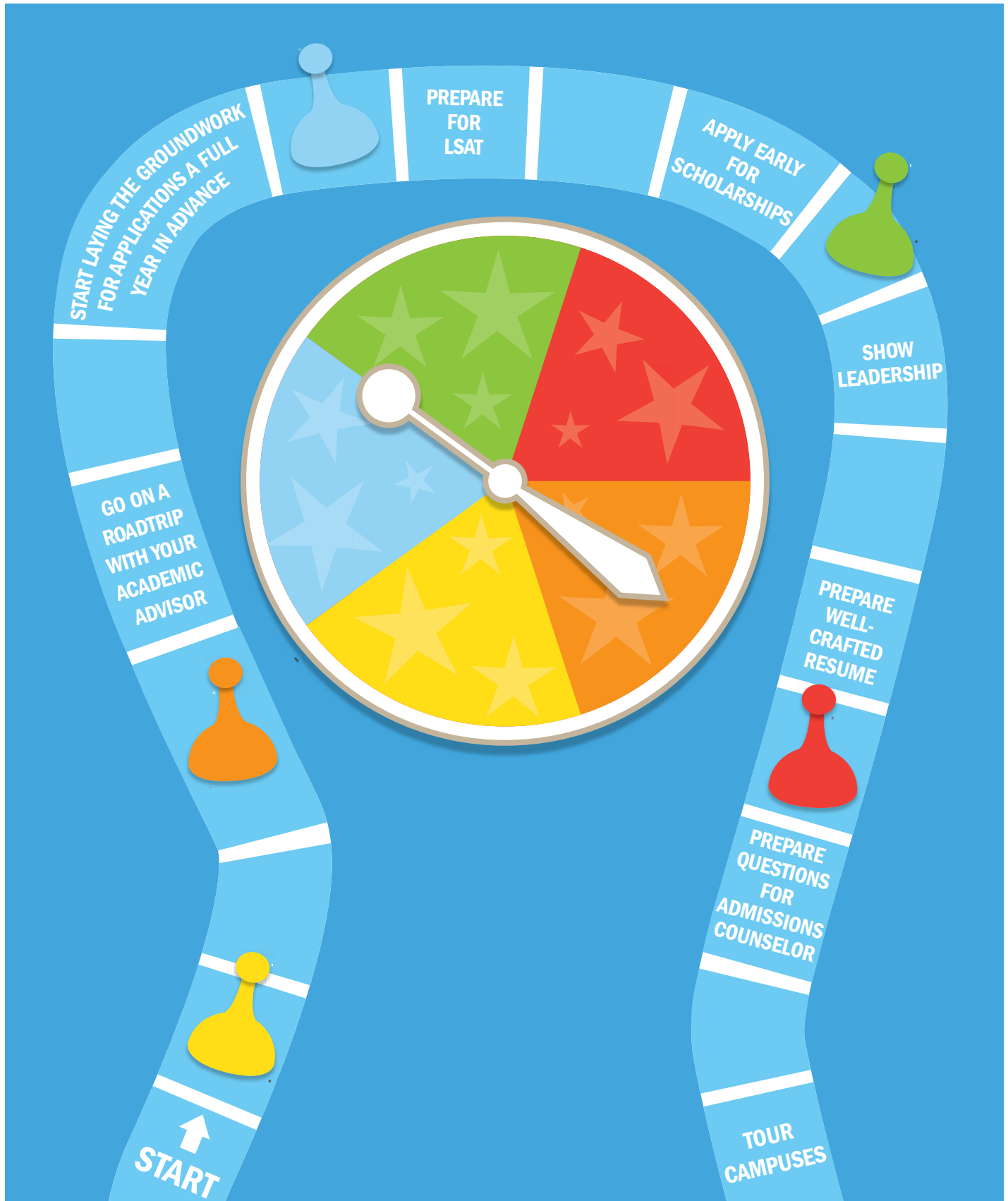
"Assessment of teaching," she explains, "measures the success of the instruction and instructor in helping people learn." So while teaching and learning are related, they are not identical, and the assessments of each endeavor are made separately.

Dr. Maribeth Durst, vice president of academic affairs, notes that at Saint Leo University, "learning outcomes," specifically what students should know after the course, are established in the syllabus for each course. As for teaching, faculty are expected to engage students in a variety of ways, rather than simply standing and lecturing, and they are required to put the subject matter in the context of the values Saint Leo upholds. "I like the direction we've gone in," she says, adding that many faculty members embrace it as well.

In the world of public K-12 education, however, everything still seems murky. Administrators and politicians in most states are still grappling with how to assess both teaching and learning. They want to make sure the public investment in schools, after all, is well-spent, and that American public school graduates will be able to compete in the global economy. There is little consensus, though, about the way to assess teaching and learning fairly and accurately. High-stakes standardized tests are now regarded in many circles as an unfair and imprecise measure, particularly when the test is the only instrument used to make judgments about what happens to children, teachers, and schools.

Saint Leo is keeping abreast of these accountability issues and debates so the university's educational programs will remain relevant. "Accountability is not going away," says Candace Roberts, chair of the Undergraduate Education Program. "It's just going to morph." ■

"The art of teaching is based on helping people learn and passionately caring about whether they learn. The science of teaching is based on understanding how people learn."



Out of the Office

Taking Student Advising Where It Needs to Go

One spring morning, five students from Saint Leo University took their seats in a van for a group journey into their future. They were going to law school—for the day. They were driving to Stetson University College of Law’s campus in Gulfport that day, and at some later point they would be heading, if not to Stetson, to other distinguished law schools.

The 120-mile round trip would give them a view into legal education that simply isn’t accessible from an academic advisor’s office, even when that advisor has a law degree. That’s why Peter Wubbenhorst, pre-law advisor, associate professor of criminal justice, attorney, and former FBI agent, was eager to get on the road as soon as a group of students could make a travel schedule work.

“This is advising, but this takes it out of the theoretical realm and demystifies the process,” said

Wubbenhorst, while at the steering wheel of the van. “This goes to the next level.” His five student-passengers ranged from a freshman honors program student to two graduating seniors who had already taken the standardized Law School Admission Test. All had their own questions in mind about the three years of law school, based on their class years and career goals.

Each of their questions was ultimately answered. Laura Zuppo, executive director of admissions and financial aid at Stetson’s College of Law, met with the group at length for a detailed presentation on the testing, admissions, and finances of law school, not only at Stetson, but at law schools in general. She even supplied answers to questions students had not yet considered.

She advised students to start laying the groundwork for their applications a full year in advance. “Admissions is a process,” she explained. “It’s not something you just do.” Schedule at least three months to prepare for the LSAT, she advised, and apply early for scholarships. Show leadership in extra-curricular activities as an undergraduate by being a leader of a club, not just a participant. Enclose a well-crafted resume. Write thank-you notes to admissions staff. She even offered household financial tips for the three years of study, counseling that family cell phone plans and family car

insurance plans, and in some cases, access to a parent’s health insurance plan can help make ends meet.

The Saint Leo group also received a tour of a working courtroom on the Stetson campus that was furnished to accommodate the elderly and disabled, in addition to the customary tour of campus by a student ambassador. Saint Leo students even met a pot-bellied pig that was on campus for a fundraising event (kissing the pig was involved).

The visit gave senior Nikki Iannaccone a sense of the Stetson atmosphere. “It’s so small and personal, it’s like a Saint Leo version of a law school.” There is so much to learn about getting into law school, added senior John Massaro.

Associate Professor Wubbenhorst and his colleagues are planning another trip in the coming academic year, and hope to

offer students tours of other Florida law schools. Alumni interested in assisting with law school tours may contact peter.wubbenhorst@saintleo.edu or Joseph Little, Saint Leo’s incoming pre-law advisor and assistant professor of business law, at joe.little@saintleo.edu. ■

“This is advising, but this takes it out of the theoretical realm and demystifies the process.”



Saint Leo students tour a model courtroom on the campus of Stetson’s College of Law.

Getting Into It

Immersion Learning Offers Valuable Experiences for Students.



Saint Leo students at the Louvre, Paris, 2009

The phrase *immersion learning* may bring to mind summers abroad studying French in Paris or Italian in Rome. But at Saint Leo University, the concept has a much broader interpretation and offers practical experience to students in many disciplines, whether they study on ground or online.

Last year, instructors Elisabeth Aiken and Karen Bryant toted a group of undergraduates to Paris to visit landmarks and walk cobblestone streets that inspired the writers and artists they studied in the months leading up to the tour. The trip is part of an interdisciplinary course titled *International Influences in Arts and Humanities in the Western World*. In 2008, the class studied artists and writers from Great Britain before touring London and Dublin. This fall the class will visit Rome.

“Teachers have taught in group scenarios since ancient Greece, but they never spent their time exclusively in the

classroom,” says Bryant, an instructor of fine arts at Saint Leo’s main campus. “In America we are hampered to a degree because we simply do not have Roman arenas and medieval cathedrals mere footsteps away. It is precisely because of this disadvantage that American instructors must immerse their students in other cultures. It is imperative in this broken and increasingly shrinking world that we expose our students to the full spectrum of our shared human history in order that they may develop empathy and a sense of community.”

Virtual Immersion

Center for Online Learning (COL) students also will have a chance to visit Paris in a virtual immersion experience. This year, online students who take the *Survey of Major Writers of the 20th Century* will travel back in time to meet Ernest Hemingway in a 1920s Paris café, through the online virtual

world Second Life. Navigating through the café with their avatars, students will get a taste of post-World War I expatriate life, including music and art from the period. Assistant

Professor of English and Theater David McGinnis, acting as Hemingway, will give a reading from *The Sun Also Rises*. And students will be able to interact with other Lost Generation artists like Gertrude Stein.

While a student's experience on Second Life is not a tangible one, it is valuable. Diane Johnson, assistant director of faculty for COL, says one online student knew exactly where to find the office she needed at the main campus in Florida, because she toured the virtual campus in Second Life in preparation for her visit.

Johnson says the idea behind immersion learning is basic learning theory: students learn best by doing—the more hands on, the better. By applying what they have learned in the classroom out in the field, Saint Leo students get a better understanding of course material, and the experience often gives them an advantage entering the workforce over graduates from other schools. Intense student internships that provide hands-on experience in SLU programs, such as education and sport business, are well-known for producing graduates who excel in their professions.

Learning to teach in the classroom

Wherever students study education, they must learn to teach subject matter, but more important they must learn to teach students. Typically, education majors take their final semester in an elementary or middle school classroom where they are mentored by the resident teacher and receive feedback on their performance from university faculty who observe their progress. Candace Roberts, chair of the education department, says Saint Leo students benefit by getting into an actual classroom long before their final semester.

Students in the program are required to take a minimum of 75 hours in the field during their junior year, but most complete 90 to 100 hours. By the time they finish the practicum in their final semester, they have anywhere from 560 to 600 hours of actual classroom time, compared to 480 hours for graduates from other universities. “School

principals know that prospective teachers who have that kind of classroom experience are less likely to bail, because they know what they're getting into. It lessens the principal's

risk,” says Roberts. (See “In a Class of Their Own” on page 5 for more about Saint Leo's education program)

Experience is key to the game

From the moment sport business students start as freshmen, they are required to do volunteer work at local sporting events. Stints such as ushering at Buccaneers' football games at Raymond James Stadium

in Tampa demand students stand for six hours with their backs to the game. “In the sport business industry, there is no such thing as a 40-hour work week. Entry level jobs require lots of hours and they don't pay well. It requires passion. We hope our students understand that early enough to make a choice,” says department chair Phil Hatlem.

The volunteer work and a mandatory full-time, 12-week internship are based on the immersion learning concept, Hatlem says. “We want to send the best prepared people out there to seamlessly move into the profession.” ■

“Teachers have taught in group scenarios since ancient Greece, but they never spent their time exclusively in the classroom”



Ernest Hemingway





Global Educators

Saint Leo faculty share expertise with colleagues around the world.

Educational standards and measurements are both hot topics in the United States. But, are they in other countries or blocs of cooperating nations? As the capabilities of online learning have developed, and as international communication capabilities have made the world a smaller place, educators from the United States and other nations are starting to consider these questions.

A group of faculty from Saint Leo University immersed themselves in these issues last March when delegates attended a conference organized by an international group, with the theme: “New Challenges for E-learning in Cultural, Scientific, and Socio-Economic Development.” Since Saint Leo University has been a leader in online education in the United States, and since it has a goal of being a university of international consequence, attendance seemed appropriate.

Several faculty members made presentations to share their expertise with fellow educators from around the world. For example, Dean Carol Walker of the School of Education and Social Services and Diane Johnson, assistant director of faculty for the Center for Online Learning, made a joint presentation, “Evaluating and Assessing Quality in the Online Environment.”

“Saint Leo University,” Dean Walker says, “offers many courses online, and we also are constantly evaluating those courses, and not all schools do that. Many, especially in third world countries, focus more on underserved populations—those who might not have access to a traditional college or university experience—than on the teaching/learning experience.”

But as online teaching capabilities in such areas mature, Saint Leo’s prior experience may be useful. An academic paper based on the Walker-Johnson presentation has now been accepted for publication in the international journal, *Formamente*. The paper reviews methods Saint Leo University uses to measure the quality of online courses, including end-of-course student evaluations, annual faculty and student satisfaction surveys, and instructor observations and course monitoring.



From left to right: Marco Rimanelli, Carol Walker, Diane Johnson, Susan Colaric, and Bob Robertson

Other presenters from Saint Leo University included Susan Colaric, director of instructional technology, who discussed ways to create better online courses; Professor Marco Rimanelli, who focused on the limits of electronic education in developing nations; and Associate Professor Bob Robertson, who delivered one presentation on improving the performance of adjunct instructors who are hired to teach online courses, and another on ways to use metrics in evaluation. The group represents a breadth of disciplines. Dean Walker comes from a background in teacher education; Johnson works in adult learning; Rimanelli teaches international politics; Robertson teaches management; and Colaric, as head of instructional technology, oversees the creation of online courses through interactions between faculty and technical staff. ■

Wisdom from Graduates

Throughout May and June, Saint Leo University hosted 15 commencement ceremonies in six of the seven states where we teach. Here are some words of wisdom from new alumni who were selected as local class speakers.

"I work as an occupational therapist, and often have to teach people to use their non-dominant hand to function independently due to stroke or injury impairing their dominant side. Learning for them can be tedious, but somehow eventually they are able to achieve their goals. ... I have a challenge for you today, those of you who are right-handed, I want you to start thinking like a lefty. ... For those of you who are lefties, try becoming right-handed. You will have to learn new ways of doing things and be more open to listening to suggestions that people may have for you."

*Kevin Horvath,
Weekend and Evening Program*

"Be very proud of the sacrifices you have made, as they will make you a stronger person and help you realize that no task is too large, regardless of how difficult it might appear."

*Paul A. Riggs,
Virginia commencement*

"With my criminal justice degree completed, I am now moving on to law school in September. And all of this I owe to a little boy who is now a sophomore in college and watching me deliver this speech live via streaming video. So I would like to take this moment to say to him, thank you son, for motivating me to become a better man. Now go study for your final exams."

*Victor Frederick,
Center for Online Learning*

"I am certainly still learning and making mistakes. How relieving it is to know that it takes time to learn how to travel the journey of life, and that there is beauty in growing over time."

*Sarah Holz,
University College*



"My main focus for getting back into school was when I said to my children, you have to maintain good grades in school, it defines you as a person, and it shows that you have the determination to finish what you started. It means that you're dedicated to showing a consistent pattern of progression throughout your education and your life."

*Sturgis C. Griffin III,
MacDill commencement*

His degree program was interrupted by open-heart surgery when he had only six classes left.

"This graduation class truly is a diverse group. Just look at the various backgrounds, experiences, and ages we represent. I happen to be at one end of the age range, and come to think of it, if I go for my doctorate I can hang on until I receive both student aid and Social Security at the same time."

*Pasco County, Florida, Sheriff's Office Lt. John Corbin,
Graduate Programs*

"To live a successful life does not require money, fame, power, prestige, or status symbols. It is more a matter of being true to your beliefs and principles, doing your best, even in the smallest things, and never taking for granted the simple joys in life, such as laughter, a perfect day, or a loyal friend."

*Dyani Jarosz,
Tallahassee/Madison commencement*

"Two months ago, I was talking to a friend of mine, Michael Dailey, and he asked me about enrolling at Saint Leo. ... I looked him right in the eye, and none too politely said, 'Mike, you can make excuses for the rest of your life, or you can enroll today. I know a guy who can have you in class in two weeks!' I'm glad to say that Mike has begun his journey and is currently in his second semester at Saint Leo University."

*Jason Allen,
Atlanta commencement*





New Social Work Program on the Path to Accreditation

The university's new Master of Social Work (MSW) program has been granted candidacy for accreditation by the Council on Social Work Education. This nonprofit association develops educational standards to ensure that students receive sound coursework and instruction that will make them competent practitioners in the field.

As is the case with all new MSW programs, Saint Leo University's program must complete a three-year candidacy period prior to receiving full accreditation. Full accreditation will be finalized after the first class has graduated. Once full accreditation has been completed the first classes will be recognized as having fully accredited MSW degrees. Saint Leo University's undergraduate Bachelor of Social Work program has been continuously accredited since 1983.

The new MSW program offering is a natural progression for Saint Leo. The program is offered at the main campus and at select continuing education sites. The coursework is delivered online in an innovative format to allow professionals to continue their education while holding down jobs. Field internships are also required. An accelerated, one-year program is open to degree candidates who hold the BSW degree. Other bachelor's degree holders may apply for the two-year program, which includes required foundation coursework.

For more information, please contact Associate Professor Cindy Lee, MSW program director, at cindy.lee@saintleo.edu.

A Special Gift for Our Special Collections

In January, scholars Janet Davis Richardson, C.S.J.P., and Rosalie McQuaide, C.S.J.P., presented Saint Leo University Archivist and Special Collections Librarian M. Dorothy Neuhofer, O.S.B., with the *Women at the Table (WATT)* archives. The *WATT* archives consist of books and photocopies of articles written by Margaret Anna Cusack in the late 1800s, as well as original notes and photocopies of articles written by the scholars who wish "to make her substantial body of writing known and available to the scholarly and general public, and, to contribute to a fuller and more accurate knowledge and understanding of the life and work of a woman whose motivations and remarkable achievements have, since her death in 1899, been largely ignored and often mischaracterized."

For nearly six years, Sisters Janet and Rosalie, whose articles have appeared in *U.S. Catholic Historian* and the *Catholic Historical Review*, have made the Daniel A. Cannon Memorial Library their home base to research Mother M. Frances Clare (Cusack), *The Nun of Kenmare*, and founder of the St. Joseph's Sisters of Peace. Saint Leo Associate Professor Carol Ann Moon has been a consultant for *WATT*, as well as the liaison for the *WATT* archives donation, and contributed to the Cusack scholarship with her article that appeared in the 2007 *Studies on the Life/Work of Margaret Anna Cusack*. Sister Dorothy welcomed the *WATT* archives donation as a significant addition to the Daniel A. Cannon Memorial Library's Special Collections and an extension of the noted *Women & Spirit* traveling exhibit sponsored by the Leadership Conference of Women Religious.

Brother Paul's Window

On Monday, November 6, 1989, the Tampa Tribune ran a story about Benedictine Brother Paul Tennis of Saint Leo Abbey, his dog, Susan, his cat, Spooky, and a beautiful stained glass window that still graces Saint Francis Hall. The window depicts Saint Francis of Assisi, who was a great friend of animals. It is regarded as an institutional treasure today. The original article is reprinted here with the permission of the Tampa Tribune.



Pets Join Saint in Work of Art

Brother's craft brings Saint Leo colorful light

by Chris Arellano, Tribune Staff Writer

Saint Leo- A new stained glass window graces Saint Francis Hall at Saint Leo College.

At first glance, it appears to be a normal stained glass depiction of St. Francis, with the words "peace" and "shalom" at the side.

A closer inspection reveals something different. There probably aren't many artists who would put their pets, front and center, right next to a saint. But this artist, Brother Paul Tennis, did.

As a result, Tennis' dog, Susan, and his cat, Spooky, appear destined to hang in the hallowed halls of the college for long after they are gone.

"They're the best of friends," Tennis said, as workmen stood on ladders to place his stained glass painting inside a frame.

"With Saint Francis, you need some animals, so I thought I'd put them in...I love the pets. I think they're interesting. I've had them since they were little. The window is a delight to me so I thought I'd put them in."

Besides, the 65-year-old Long Island native said, Saint Francis was a great friend of animals.

There was another incentive to do the work, he said. "Saint Francis was a man who believed in total forgiveness, which is almost unheard of today."

Tennis said it took him three years to finish the stained glass painting, which was installed Friday. One reason it took so long was it took time to fuse the colors.

"I'm quite sure I'll go on to do other things that are better than this one, but that's for later," he said, watching the workmen.

Tennis has given a wide range of his work to the college. At the other end of the hallway stands another stained glass depiction, this one of the Virgin Mary. The library is filled with his paintings. He said he does most of his work out of a little studio he has at the abbey.

"If it's art, he does it" said Ernest Mabry, one of the workmen.

"Stained glass, woodworking, all the signs over the campus, he did it."

Tennis has been part of Saint Leo for 35 years, since he helped pour cement for new buildings there. He worked in the college's maintenance department for 20 years, retiring 10 years ago. He will never leave, he said.

"I like my neighbors. I don't have a thing I can complain about," he said.



Benedictine Sisters of Florida Name New Prioress



In May, after months of prayerful consideration, the Benedictine Sisters of Florida selected Sister Roberta Bailey to serve as prioress of Holy Name Monastery for the next six years. She has been a member of the order for more than 50 years and has served as an elected member

of the Benedictine Sisters Council since 2006. Her administrative roles at Holy Name Monastery include past chair of the 110th Anniversary, Benedictine Self-Study, and Visitation committees. She has been elected three times as a delegate to the Federation of Saint Scholastica. Sister Roberta was installed as Prioress on June 30.

An educator who is respected throughout the state of Florida, Sr. Roberta served as principal of Saint Anthony Interparochial Catholic School in San Antonio, FL, from 1999 until her election as prioress. She serves on the board of the Florida Association for the Education of Young Children, and is the association's representative to the Southern Early Childhood Association. She was appointed by the governor to serve on the Florida Universal Pre-Kindergarten Advisory Committee from 2003 until 2004. From 2006 to 2008, she served the Diocese of Saint Petersburg as a member of the Advisory Council for the Office of Catholic Schools and Centers. She also has been a board member for the Pasco-Hernando Early Learning Coalition and is currently a member the board of directors for the Greater Dade City Chamber of Commerce.

Sr. Roberta is a graduate of Holy Name Academy. She received a Bachelor of Arts in elementary education and library science from Bellarmine College in Louisville, KY, and earned a Montessori Preprimary Certificate from the Midwest Montessori Teacher Trainers Institute in Chicago. She completed a Master of Arts degree in elementary education with a specialization in early childhood education at the University of South Florida.



Recognized for Excellence

Two academic degree programs in sport business have been accredited by the Commission on Sport Management Accreditation (COSMA), a specialized organization that promotes and recognizes excellence in sport management programs at colleges and universities nationally.

COSMA granted accreditation to the university's Bachelor of Arts degree program in sport business, which is offered at the main campus, and to the university's Master of Business Administration degree program with a sport business specialization. The MBA program is offered online.

The commission reviewed both the specialized coursework required in sport business, and the foundation courses undergraduates must complete in liberal arts and business and management.

"Saint Leo sport business students compete for internships and full-time positions with the best students from around the country, and this recognition by COSMA will further enhance the stature of Saint Leo applicants throughout the industry," says Phil Hatlem, chair of the department.



SLU Welcomes Students in Marietta, Georgia

For more than a month, faculty and administrators have been proudly showing off the university's newest teaching facility in suburban Marietta, GA. The new office provides working adult students with a classroom location on Atlanta's northwest perimeter. The facility has four classrooms, a reception area, and three offices for the director, faculty, and academic advisor.

The university is operating the Marietta Center as an extension of Saint Leo's longtime office at Fort McPherson, home to the U.S. Army Forces Command. Saint Leo also continues to operate its first suburban Atlanta location, in Duluth, off Interstate 85 in Gwinnett County.

The bachelor's degree programs available at the Marietta location include business administration with a specialization in either management or technology management; human resources administration; health care management; computer information systems; religion; and sociology. For more information, please call (770) 426-2625 or (770) 425-5031.



University Welcomes New Enrollment Administrators



Kathryn McFarland recently joined Saint Leo University as vice president of enrollment and online programs.

McFarland came to Saint Leo from Kaplan University, where she served as vice president of student affairs and led Kaplan's admissions and advising functions, which included academic advising, career resources, alumni relations, disability services, and student life.

Prior to her role as Kaplan's vice president of student affairs, McFarland served as the school's vice president of academic advising and admissions from 2005 to 2008, and as its executive director of admissions from 2004 to 2005.

In her new role at Saint Leo University, she will oversee the university's recruitment and admissions functions along with its online operations and student financial services.

Kathryn McFarland holds a bachelor's degree in English from the University of Minnesota and a master's degree in writing from Sarah Lawrence College in Bronxville, New York.



Scott T. Rhodes is the university's new associate vice president of enrollment. He came to Saint Leo

from Concordia University in California, where he served as executive director of admissions and marketing from 2007 until accepting his new position at Saint Leo. Rhodes has more than 11 years of experience leading marketing and enrollment efforts for campus-based, regional, and online enrollment programs. He served as assistant director of admissions for Duquesne University in Pittsburgh from 2000 to 2002, as the school's director of enrollment management from 2002 to 2005, and as its director of student and academic services from 2005 to 2007.

In his new role at Saint Leo, he will oversee admissions for the university's traditional University College program, and for all classroom-based graduate programs.

Scott Rhodes received his Bachelor of Arts degree from Indiana University of Pennsylvania and Master of Science degree in media arts and technology from Duquesne University.



In Recognition of Exemplary Service

Saint Leo University's governing board is made up of 38 volunteers who exemplify the university's six core values and, in doing so, they stand as models for us all. They all give generously of their time, talents, and treasure to enhance the education of our students. Seven trustees recently completed their terms of service to the university.



Most of us know **Derrick Brooks** as a well respected former linebacker for the National Football League. He was elected to the board in 2007 and while a trustee, he served on the Student Services and Continuing Education Administration Committee, an appropriate match because of his dedication to providing educational opportunities to first-generation college students. The university is blessed by his friendship and commitment.



Dwaine Gullett represents the best of Saint Leo. He first came to the board in 1991 and, as a trustee, he served on the Committee on Trustees and the Student Services and Continuing Education Administration Committee. But most important, Dwaine Gullett served as board chair from 1996 until 2000. These were key years for the university and Chairman Gullett was a stalwart guide. For his dedication, good counsel, and devotion to the university, we will be forever grateful.



Sarah Ann Holz '10 served on the board as student representative from 2008 until 2010. During her tenure, she also served as a member of the board's Student Services and Continuing Education Administration Committee. In her capacity as a trustee, Sarah worked to make the university a place of opportunity for current and future students.



Father William McConville, O.F.M., began his term as a Saint Leo trustee in 2001. During his tenure, he served as chair of the Academic Affairs Committee and as a member of the Board's Executive Committee. Father McConville holds degrees from the Catholic University of America, Washington Theological Union, and Vanderbilt University. He served as president of Sienna College from 1989 until 1996. His good counsel, especially in regard to Catholic higher education, has been invaluable to the university.



Dennis Mullen '76 first became a trustee in 1997 and has served in this capacity for the better part of 13 years. His board assignments have included serving as chair of the Business Affairs and the Student Affairs committees, and he also served on the Executive Committee and the Committee on Trustees. In addition—and equally as important—he served as board chair from 2007 until 2009. During these years the university grew at an accelerated rate. His dedicated trusteeship and loyalty to the university are unparalleled.

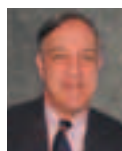


Sister Mary Clare Neuhofer, O.S.B., joined the board in 1993. During her trusteeship, she served on the Academic Affairs Committee, Business Affairs Committee, Student Services and Continuing Education Administration Committee, and most recently, she served as secretary of the Board's Executive Committee. Many know Sister Mary Clare as former Prioress of Holy Name Monastery, but she is also known for her long association with Saint Leo College. She served as Director of Religious Programs (1973-74), Dean of Women (1974-76), and Director of Residential Life (1976-87). Saint Leo has been blessed by her dedication, friendship, and her enduring commitment.



William A. (Bill) Pope joined the board in 2008. During his tenure he served on the Committee on Trustees and the University Advancement Committee. Bill Pope served the board with insight, enthusiasm, and dedication. He contributed by example and influence. For his ongoing friendship, we are grateful.

Faculty Accomplishments



In January, Professor of Public Administration, Management, and Human Resources **Frank Arnold** was recipient of the School of Business Excellence in Teaching Award for academic year 2009-1010. The award recognizes a faculty member who demonstrates “sustained performance in extraordinary classroom teaching.”



Professor of Marketing and Quantitative Methods **Stephen L. Baglione** received a Fulbright scholarship to teach a graduate class in advertising this summer at the University of Ljubljana in Slovenia.



Center for Online Learning Interim Director **Paul Bradley** was principal author of a recent study published by the Southern Regional Education Board (SREB) in Atlanta. The study, titled *Promoting a Culture of Student Success: How Colleges and Universities are Improving Degree Completion*, statistically examined regional public universities in the U.S. Its intent was to look at institutions that served significant numbers of students who, upon entry, had economic and academic challenges, but who graduated at average or above rates. Only 31 universities and colleges met the criteria. The SREB study profiled fifteen institutions in identifying programs, services, and cultural characteristics that appear to help “beat the odds”: instead of using challenging students as excuses, these institutions have found ways to promote student success. Learning from this study has helped guide

enhancements to Saint Leo's Center for Online Learning retention and degree completion initiatives.



Associate Professor of Sociology **Patricia Campion** recently presented a paper titled “Walk a Mile in Someone Else's Shoes: Teaching Diversity and Social Justice in Introduction to Sociology” at the Justice Studies Association's annual meeting in Knoxville, TN.



Senior Development Officer **Francis Crociata** gave the keynote lecture of a three-day festival of lectures and concerts at Smith College, Northampton, MA, in observance of the 100th anniversary of the first appearance in America by the Russian composer-pianist Sergei Rachmaninoff. Rachmaninoff, who immigrated to the U.S. after the Russian Revolution in 1917, gave a piano recital at Smith on November 4, 1909. Crociata is a widely published scholar of Rachmaninoff's life and music. His essay appears in the booklet accompanying RCA records edition of Rachmaninoff's complete recordings.



Associate Professor of Accounting **Passard Dean** had several articles published during the 2010 academic year, including “Are Academic Institutions Meeting The Needs For Derivatives Accountants?” by the *International Journal of Accounting Information Science and Leadership*; “Correlation Between Perceived Benefits and Successful Performance in Principles of Accounting Courses” (co-authored

by Rita Hays) in the *Review of Higher Education and Self-Learning*; “Global Accounting Standards: Fact or Fiction?” (co-authored by Misty Floyd) in *Ethics & Critical Thinking Journal*; and “Is Academe Getting Ready for the Move towards IFRS?” (co-authored with Bryan Jonasson) in the university's 2010 International Business Conference (IBC) Proceedings. Dr. Dean presented two additional papers at the IBC: “Global Accounting Standards: Fact or Fiction?” (co-presented with Misty Floyd) and “Is Academe Getting Ready for the Move Towards IFRS?” (co-presented with Bryan Jonasson)



Associate Professor of Education **Jane Govoni** published a new ESOL textbook titled *Preparing the Way: Teaching ELLs in the K-12 Classroom*. The book includes the ESOL standards recently approved by the Florida Department of Education. Also this summer, Dr. Govoni reviewed a foreign language program created by Santillana USA Publishing. She is co-chair of the 2010 Florida Association of Teacher Educators (FATE) Conference to be held in St. Petersburg in October highlighting teacher preparation and education.



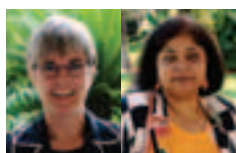
Professor of Sport Management **Susan Foster** co-authored the book *Experiential Learning in Sport Management: Internships and Beyond*, published by Fitness Information Technology. She also contributed a chapter in the book, *Law for Recreation and Sport Managers* (5th edition) covering the legal issues of prayer before sporting events.

Dr. Foster presented several papers earlier this year at the North American Society for Sport Management Annual Conference; she collaborated with fellow Saint Leo Instructor Philip Hatlem on a paper titled “A Conceptual Understanding of Outcomes Assessment.” At the NCAA Women’s Leadership Symposium in Tampa, Dr. Foster’s presentation titled “Getting the Job!” included key tips for female coaches and administrators about how the job application landscape has changed and what to include in application materials. Dr. Foster was the opening speaker at the day-long Business of Baseball Seminar sponsored by Minor League Baseball at the Baseball Winter Meetings in Indianapolis.



Earlier this year, Associate Professor of Education **Karen Hahn (left)** and

Professor of Education **Trish Parrish (right)** co-authored a paper titled “The Impact of Application Courses in an Educational Leadership Program” which they presented at a meeting of the Association of Independent Liberal Arts Colleges of Teacher Education.



Dr. Hahn also collaborated with colleagues **Carol Todd (left)** and **Keya Muhkerjee**

(right) on a presentation for the Council for Exceptional Children titled “New Technologies Engage the Student with Autism Spectrum Disorder.” Dr. Todd and Dr. Muhkerjee are both assistant professors of education.



Gloria Howell, lead contract psychology faculty at the South Hampton Roads Center, was awarded second place in the Virginia Community

College System Excellence in Education program for “innovative use of technology” in an avatar group project she developed for her online and face-to-face classes. In April she presented a day-long “Teachers Who Inspire” faculty development workshop at Saint Leo’s Chesapeake Office in Virginia. In attendance were faculty and staff from the South Hampton Roads Center, Christopher Newport University, Tidewater Community College, and Virginia State University.

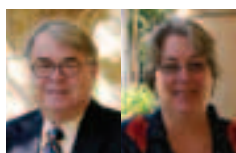


University President **Arthur F. Kirk, Jr.**, is the new president of the Florida Association of Colleges and Universities. He was elected at the association’s June meeting.



Recently, Assistant Professor of Management **Tim Lowder** presented a paper titled “New Dimensions of Corporate Culture: A Construct

for Stakeholder Ethics in a Spiritual Workplace” at the Academic Business World International Conference in Nashville, TN. He recently completed training on “Preparing a Self-Assessment” and “Assessment Coordination” for the upcoming IACBE re-affirmation of the university’s business school.



Langley Center’s **Mayes Mathews (left)**, professor of computer information systems, collaborated with Fort Eustis

Center’s **Shannon Jackson (right)**, associate professor of management, on several articles and conference presentations during the past year. Titles include “Considering the Flip-Flop as a Viable Alternative in Group Decision Making,” published in the conference proceedings of the Decision Sciences Institute; “A Model Defining the Management of Responsible Behavior in Organizational Settings” in the proceedings of the International Business Conference (held at Saint Leo University); “Advancing an Understanding of the Roles of Risk, Uncertainty, and Instability and the Reality of Negative Synergy” in the proceedings of the Southeast Decision Sciences Institute Conference; “Perceptions of Risk Upon Group Based Decisions” published online by Springer Publications; “Overcoming Negative Synergy In The Classroom: Avoiding a Teaching Nemesis” in the electronic *Journal of International Advances in Economic Research*; “Storming into the Group Project: Innovative Responses to Negative Synergy in an Active Learning Classroom” in the proceedings of the Society for Advancement of Management’s International Conference.



Associate Professor of Criminal Justice **Rande Matteson** has been invited to participate as a peer reviewer of grant

applications for the National Institute of Justice 2010 Crime and Justice Research and Evaluation: Investigator-Initiated. Dr. Matteson joined Associate Professor of Philosophy, Theology, and



Religion **Father Tony Kissel (left)** and Assistant Professor of Health Care Administration

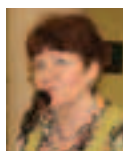
Galo Alava (right) in Panama to attend the consecration of Panama's new Archbishop. They were guests of the Universidad Catolica Santa Maria La Antigua where they presented a paper titled "Social Determinants of Health: A Discussion on the Complexities of Social Justice-Health Inequalities in Panama." This summer, the trio, along with Associate Professor of



Economics **Chuck Fisk**, presented a paper on "A Systems Approach for Criminal Justice in the 21st Century" at

the Southern Criminal Justice Association Conference.

Assistant Professor of Computer Information Systems **Lawrence Mistor** presented a paper at the Course Technology/Cengage Learning National Conference in Tampa titled "Computer Security in the Classroom—Do's and Dont's."



Associate Professor **Carol Ann Moon** was honored at the Florida Chapter meeting of the Association of College and Research

Libraries, held during the Florida Library Association's annual conference in Orlando in April. She was recognized "for her outstanding service and leadership as president for 2009-2010." As past president, she will continue to serve on the board until spring 2011.



Professor of Political Science **Marco Rimanelli** was a participant in the June conference

presented by the French Senate in Paris on the topic, "A Nuclear Iran, the Middle-East and Non-Proliferation Treaty." He also presented a paper at the Annual International Conference on Politics and International Affairs in Greece titled "NATO's Transformation and Out-of-Area Peace-keeping: Afghanistan, Iraq, ex-Yugoslavia and Mediterranean (1970s-2010)."



In June, Associate Professor of Management **Bob Robertson** served as a visiting professor in the International Master of Business Administration

Program at the University of Ljubljana in Slovenia. While in Ljubljana, he was an invited guest at the annual general meeting of the Network of International Business and Economic Schools. He also taught an international business class as a visiting professor at Groupe Sup de Co de La Rochelle in France.

This spring Dr. Robertson presented a paper at Argosy University's annual conference on International Business. He attended a conference in Rome sponsored by the Global Universities in Distance Education (GUIDE), authoring or co-authoring four conference papers, and chairing a conference session. Also this spring, he co-authored "Adjunct Instructors Online" for *eLearn Magazine* and "Strategy, Customer Service, Communication and Globalization" for the *Business Journal for Entrepreneurs*. Dr. Robertson presented a paper on "The Care and Feeding of Adjunct Faculty" and was recognized for his professional accomplishments at the Pearson CITE 2010 Conference in Denver earlier this spring.

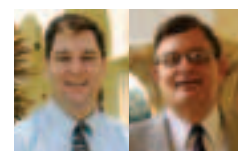
Fort Eustis Center's **Father Charles Saglio**, Ph.D., had an article published in the March/April, 2010 issue of *Pastoral*

Review Magazine. "A Religious Education for our Times" explores the necessity of teaching the values of Christ and His Church by addressing not only the cognitive domain, as in the usual religious pedagogy, but the affective capacity as well.



In fall 2009, Associate Professor of English **Kathryn (Duncan) Stasio** completed work on the book, *Religion in the Age of Reason:*

A Transatlantic Study of the Long Eighteenth Century. Dr. Stasio was editor of the book, published by AMS Press. In February 2010, Dr. Stasio co-presented a paper with Saint Leo alumna Cecilia Bolich '09 titled "Sexy and Seventeenth Century: The Evolutionary Appeal of the Cad in George Etherege's *The Man of Mode*" at the annual meeting of the South Central Society for Eighteenth-Century Studies. Dr. Stasio also co-authored an article with Michael Stasio. "The Primitive Church, the Primitive Mind, and Methodism in the Eighteenth Century" can be found in *Religion in the Age of Enlightenment*, a new annual from AMS Press for which she is the book-review editor.



Associate Professor of Theology and Religion **Michael Tkacik** and

Professor of Theology and Religion **William Ditewig** co-edited a recently published book, *Forming Deacons: Ministers of Soul and Leaven*.

In June, Dr. Tkacik presented a paper at the annual College Theology Society meeting held at the University of Portland in Oregon on "The Sacramental Theology and Ecclesiologies of

Virgil Michel, O.S.B. and Vatican II: Prophetic Engagement with Culture and Economics” and he was the guest presenter at St. Joseph’s Hospital in Tampa, delivering an address on “Health Care Ministry: Tending to the Stressed and Wounded Spirit”



Professor of Mathematics **Jacci White** is the current vice president for site selection with the Mathematical Association of America

Florida Section. In addition, Dr. White co-chaired the computer science and mathematics section of the Florida Academy of Sciences and presented several papers, including “Reducing the Number of Prerequisite Courses Results in an Equal Success Rate” at the Florida Academy of Sciences annual meeting in March 2010, and “Instructor Added Value in Elementary Algebra” at the Suncoast meeting of the Mathematical Association of America-Florida section.

PROMOTIONS

Saint Leo University is pleased to congratulate the following faculty members on their recent promotions:

From Associate Professor to Professor

Dr. Siamack Bondari

Dr. Robert Diemer

Dr. Trish Parrish

From Assistant Professor to Associate Professor

Dr. Passard Dean

Dr. Karen Hahn

Dr. Heather Parker



Inspiration from the Mideast

Randall Woodard, assistant professor of theology and religion, traveled to Turkey in May for a 10-day “dialogue trip” organized by the Turkish Cultural Center of Tampa Bay. Woodard traveled with fellow academics from the University of South Florida and Georgia Institute of Technology. Visits and tours were arranged at mosques, universities, schools, hospitals, and newspapers in Istanbul and other selected cities. Each evening the delegation dined with families in their homes. At each stop, the travelers were greeted with warm hospitality and appreciation that the visitors wanted to know more about their country.

The tour and extended conversations gave Woodard and his colleagues a sense of Turkey’s social, artistic, historical, diplomatic, and cultural importance in the Middle East.

Most important to him as a religion professor, though, was the interreligious dialogue the trip fostered. “I had never been to a Muslim country. This was an opportunity for me to sit and be with Muslim people for 10 days straight. What a good way to get insight into people’s lives and experiences.”

And from a historical point of view, Turkey is important to many Christians who are aware that the Apostle Paul traveled the region that is now the nation of Turkey and established several churches there. Several of the other Apostles also came from the region.

Woodard expects to draw from his experiences in teaching two undergraduate courses in particular, *Foundations of Christian Faith* and *Religions of the World*.



Left to right: Kyle Marceau, Hannah Beard, Michelle Nogueras, David Erdman

John Conway Named Head Softball Coach

John Conway has been named head softball coach for the Lions. He is the ninth coach in the program's history. Conway previously served as head coach at Division I Saint Louis University. "We are excited to have someone of John Conway's caliber and experience join our program," said Fran Reidy, director of Athletics for Saint Leo University. "We believe his Division III and Division I experience are the perfect blend for the balance we seek in our athletic programs."

Conway began his collegiate coaching career in 2003 at Fontbonne University. While at Fontbonne, Conway turned a three-win squad in 2002 into a conference champion as his team registered a 23-14 record. He garnered St. Louis Intercollegiate Athletic Conference Coach of the Year and NCAA Division III Midwest Region Coach of the Year.



Conway received his undergraduate degree in business management/administration from Tarkio College in 1989 and served as a member

of the United States Coast Guard. He is married and the father of three children.

Lions Bid Farewell to Seniors

The university honored its outgoing senior-athletes and highlighted the year's athletic achievements at the 2010 Athletic Awards Banquet on April 23. The annual event featured team awards, special recognitions, and awards honoring male and female scholar-athletes and outstanding athletes of the year.

Men's lacrosse player Kyle Marceau was named Male Scholar-Athlete, while women's soccer player Hannah Beard was Female Scholar-Athlete. Lacrosse player David Erdman was recognized as the Male Athlete of the Year and volleyball player Michelle Nogueras was named the Female Athlete of the Year for the second year in a row.

Associate Athletic Director Vicki Fredrickson '99, '04, presented women's soccer player Kristen Preseault with the Patrick Monogue Award for perseverance, a commitment to help others, and a belief in the Saint Leo core values. Head Athletic Trainer Barbara Wilson presented Dr. Scott Patton with the Outstanding Service Award based on his invaluable contributions to Saint Leo University and the Athletics programs.

The volleyball team was named Team of the Year for its 30-4 season and first-ever Sunshine State Conference Regular Season Championship, while Head Lacrosse Coach Brad Jorgensen '09 was named Coach of the Year for the second year in a row. Saint Leo student and super-fan Michael Gincel was named the Fan of the Year.



SLU Joins the National College Athlete Honor Society

Twenty members inducted into 2010 Class

Saint Leo University, in conjunction with the National College Athlete Honor Society (NCAHS), announces the formation of the Zeta Chapter of the NCAHS that will recognize the most academically outstanding Saint Leo student-athletes during the course of an academic year.

The National College Athlete Honor Society recognizes college students who received a varsity letter in their sport while earning a 3.50 or higher cumulative GPA after five full-time semesters of enrollment. The Lions join just four other schools in Florida that have a recognized NCAHS chapter. More information about the NCAHS can be found at www.ncahs.org.

Twenty members of the Lions were inducted into the NCAHS during a ceremony on April 21.

- Bruce Cutler 3.97
- Alison Luthman 3.91
- Emily Zambito 3.91
- Elizabeth Casey 3.89
- Shaena Keefe 3.87
- Kaitlin McKenna 3.85
- Scott Stefanek 3.84
- Jessica Pall 3.83
- Richard MacLachlan 3.79
- Matt Salay 3.70
- Chelsea Armer 3.65
- Melinda Pierce 3.64
- Kyle Marceau 3.63
- Cody Allen 3.62
- Erin Lucas 3.61
- Hannah Beard 3.56
- Tom Crawford 3.55
- Ryu Arakawa 3.53
- Courtney Kassab 3.52
- Anna Riss 3.51

Alumnus John Semeraro '05 Named Associate Athletic Director

Leaving his role as assistant commissioner of external operations at the Peach Belt Conference, John Semeraro '05 looks to bring his extensive knowledge of the NCAA, the Division II level, and corporate marketing strategies to his alma mater as associate athletic director for Saint Leo University.

A native of Brentwood, TN, Semeraro graduated from Saint Leo with a degree in accounting. He was a three-time Male Athlete and Scholar-Athlete of the Year in both soccer and golf and earned an NCAA Postgraduate Scholarship Award.

After earning his MBA in Sports Administration from Ohio University, Semeraro landed a position at NCAA Headquarters in Indianapolis. He helped with the transition from Clearinghouse-era operation to the more efficient and recognizable NCAA Initial Eligibility Center.



"I am excited to welcome John, and his new wife Nicole, to the Saint Leo community on both a professional and personal level," said Athletics Director

Fran Reidy. "It is a great time to be at SLU and today we have gotten even better with this outstanding addition to our organization."

Class Notes

ACHIEVEMENTS

Walker Middle School Principal **John P. Calicchio, Jr. '74** was awarded the 39th Annual Distinguished Service Award for education by the Nutley, NJ, Jaycees.

David Mercadante '85 had a novel published posthumously. *The Victim* is published by CreateSpace Publishers and is available on amazon.com. David passed away in 2007.

Terry Jenkins '88 has been named director of Community Education at John Wood Community College in Quincy, IL.

David C. Sloggie '89 was appointed chief of police in Williamsburg, VA, in April 2010. He has served with the Williamsburg Police Department for 33 years.

Mike Yost '90 served as a police officer for 34 years in Williamsburg, VA. He recently retired as Williamsburg's chief of police, a position he has held since 1996.

Claudia (Stoevers) Betten '92 has been named a mortgage loan officer by Tampa-based HomeBancorp, Inc.

Delores Randolph '93 was recognized by *Continental Who's Who among Law Enforcement Professionals*. Delores is the co-owner and assistant director of Chesterfield Security Training Academy, Inc.

The Honorable Trevor Walker '93 was re-elected to the Government of Antigua and Barbuda in March 2009. He presently serves as the country's minister of public works and transportation.

Gregory Harris '94 has been appointed police chief at Johnson C. Smith University.

Aldridge Boone '95 has been named superintendent of Rappahannock County Public Schools in Virginia.

Wayne Ozmore '96 was named commissioner of the Virginia Department of Alcoholic Beverage Control by Governor Robert F. McDonnell. Wayne has more than 16 years of law enforcement experience, including having worked as a senior criminal investigator in the Virginia Attorney General's Office.

Ben Pumo '96 recently was recognized by *Cambridge Who's Who* for his dedication, leadership, and excellence in cooking. Ben is the owner of Benedettos Italiano Restaurant in Lutz, FL.

Charles "Chip" Romp '97 was named vice president of Sales for Seattle Genetics, Inc.

Rick Sloan '00 has been named chief of the Haines City, FL, police department. He has been a police officer for more than 35 years.

Hernando County, FL, teacher **Adela Sanchez '00** has written an inspirational book titled *From Out of the Shadows of Darkness*, based on her personal experience with a loved one who suffers from a brain disorder.

Jesse Collins '01 earned his master's degree in counseling in 2004 and recently was awarded a Ph.D. in psychology. He now provides private mental health counseling in Tampa and is a master deputy with the Hillsborough County (FL) Sheriff's Office.

David Hook '03 received accreditation from the Department of Veterans Affairs to represent military veterans during benefits hearings. David is an elder-law attorney with the Hook Law Group in New Port Richey, FL.

Evans Donnell '03 was one of 24 journalists from around the country selected to attend the 2009 National Endowment for the Arts (NEA) Arts Journalism Institute in Classical Music and Opera at Columbia University.

Phyllis Baum '04 was appointed CEO of the Leesburg (FL) Regional Medical Center.

Everett Jordan '05 was named director of the Northrup Grumman's Newport News Shipyard Apprentice School in January 2010. He is the eighth director in the school's 90-year history. Everett delivered the keynote address at the university's 2010 Virginia commencement ceremony.

Gina Perry '05 was recently named executive office manager and facility security officer at Energetics Technology Center in La Plata, MD.



Gregory Schuyler '05 recently completed the requirements to be a Certified Public Accountant (CPA) and now works at the firm of Marien + Company, LLC, in Norwich, CT.

Hillsborough County Sheriff's Office Major **J.R. Burton '06** assumed command of District 1, a 143 square-mile area of Hillsborough County, FL.

Air Force First Lieutenant Kenneth Corigliano '06 was named Company Grade Officer of the Year based on his duty performance, job knowledge, leadership qualities, self-improvement, personal achievements, notable accomplishments, and community service and support. Ken is a chief assigned to the 89th Airlift Wing, Andrews Air Force Base, Camp Springs, MD.

William Rys '06 recently was appointed a contract specialist with the Department of Veteran Affairs in Lebanon, PA.

Edwin Narain '07, '09 was awarded the 2009 AT&T Top Performance Manager for the North Florida Market.

Shiguella Harvey '08 has been appointed interim director of the SUNY North Country Consortium while the current director is deployed for a year.

Carl Ashton '08 received his degree in accounting from Saint Leo. He currently is working on his MBA at Saint Leo. Carl recently opened Service Business Solutions, PLLC, which provides accounting, tax, and business advisory services in Southwest Florida.

Maria Faint '10 has written her first novel, *The Red Note, A Bully Story: the Struggle to Fit In*. Outskirts Press is the book's publisher.

WEDDINGS

Jennifer Sutherland '00 and Jeremy Triplett were married October 17, 2009, in Weston, MO.

Normandy Ward '02 married Nicholas Barry on May 15, 2010, in Tampa, FL.

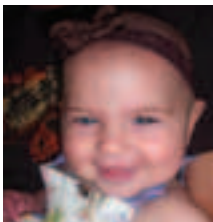
Thomas Porterfield, Jr. '03 and Cynthia Hutson were married on April 17, 2010, in Cayce, SC.



Marilyn Shafer '73 is proud to announce that her son, **Erik Shafer '03**, married Brandy McGee on February 28, 2010.

Christina Bell '06 and Christopher Sharp were married on July 10, 2010, at Saint Paul United Methodist Church in Ocean Springs, MS.

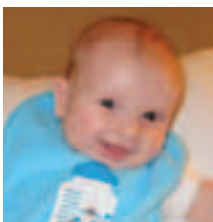
BIRTHS



Katy (Nyquist) Boyd '05 and her husband Tyson Boyd welcomed Ainsley Marie on January 9, 2010.



Lily Rae Briscoe was born February 20, 2010, to **John Briscoe '06** and his wife **Wendy (Geer) Briscoe '05**.



Ashlee (North) Castle '05 and her husband Ronald John Castle II welcomed their son Ronald John III on February 16, 2010.



Bryce Robert Dadez was born on December 23, 2009, to **Michael W. Dadez '05, '07** and **Megan Muriel Dadez '10**.



Alison (Prescott) Davenport '06 and her husband Randall Davenport welcomed their son Ryder Mack on June 4, 2010.

IN MEMORIAM

Mercedes Herrmann '43
February 25, 2010

John Collins '50
March 6, 2010

Raymond Petters '52
February 22, 2010

John Corrigan '52
May 21, 2010

June (Murphy) Clark '57
March 1, 2010

William Borders '70
April 19, 2010

Gregory Masi '74
October 6, 2009

Herbert Huggins '77
January 20, 2010

Bonnie Salter '77
August 29, 2009

Wesley Thibodaux '78
January 20, 2010

Lawrence Gregor '81
January 13, 2010

Russell Kellam '83
January 6, 2010

John Molloy '85
January 20, 2010

Charles Glover '88
March 7, 2010

Roy Booker '88
September 20, 2009

Gene Lung '94
May 9, 2009

James Patterson '95
April 25, 2010

Brian Weed '04
August 22, 2009

Sarah Martin '07
February 21, 2010

Margaret Williams '07
March 24, 2010

Angela Morrison '08
June 28, 2009

Karen Boles '08
November 17, 2009

Shane Buriff '09
May 23, 2010

Alumni Events

UPCOMING ALUMNI EVENTS

Tampa Bay Rays vs. Boston Red Sox

Baseball Game and Reception

August 27, 2010

Tropicana Field, St. Petersburg, FL

Ft. Myers Miracle vs. Charlotte Stone Crabs

Baseball Game and Reception

September 2, 2010

Hammond Stadium/Lee County Sports Complex, Ft. Myers, FL

Chicago Cubs vs. Houston Astros

Baseball Game and Reception

September 8, 2010

Wrigley Field, Chicago, IL

Boston Red Sox vs. Baltimore Orioles

Baseball Game and Reception

September 21, 2010

Fenway Park, Boston, MA

New York City Alumni Event

October 21, 2010

New York City

Keuka Lake Vineyard Tour and Wine Tasting

October 22-23, 2010

Switzerland Inn, Keuka, NY

Prep - HNA Reunion

November 11-14, 2010

Saint Leo University, Saint Leo, FL

Alumni Cruise

December 4-11, 2010

Departs from Miami

Homecoming 2011

March 31-April 3, 2011

Saint Leo University, Saint Leo, FL



Saint Leo University's "1959-1960 Cinderella Team"

RECENT EVENTS

1959-1960 Cinderella Basketball Team Honored

The first Saint Leo Men's Basketball Team was recognized during a half-time ceremony at a Lions basketball game in February. Known as the "1959-1960 Cinderella Team," the team ended their first season with 12 wins and 8 losses. Three players received scholarships that year: Mike DeVoe, Art Noriega, and Frank Swager. Co-captains of the team were Mike DeVoe and Art Noriega and the team's head coach was Fr. Peter Sweisgood. Dick Sames was the team's trainer. During the ceremony celebrating their 50-year reunion, each player was called to center court to receive a commemorative plaque with the team's photograph and list of team members.

Players who attended the ceremony:

Mike Lovell '61

James Noble '61

Art Noriega '61

John O'Connor '61

Dick Sames '61

Chris Stephens '61

JOIN SAINT LEO UNIVERSITY FOR
AN EVENING AT THE

Ball Park



Teammates honored in absentia:

Mike DeVoe '60

John Johnson '61

Mike Plumb '60

Teammates honored posthumously:

Charles Bonsecour '61

Fr. Peter Sweisgood, team coach

Frank Swager '61

Tampa Bay Alumni Network

The Tampa Bay Alumni Networking Group Reception took place at the Tahitian Inn in Tampa on February 18, 2010. Alumni, students, professors, parents, and friends chatted over cocktails and hors d'oeuvres. Guest speakers Dr. Michael Nastanski, dean of the School of Business, and Dr. Arthur F. Kirk, Jr., president of the university, spoke to the crowd of approximately 70 alumni and friends about the recent multi-million dollar gift for a new School of Business building and about recent expansion in Continuing Education centers. Attendees were sent a survey after the event and a majority of those who responded said they would be happy to attend future events like this one. For more information check out "Upcoming Alumni Events" on page 32.

Another Great Night at the Ball Park

Early in March, Saint Leo alumni, students, and friends gathered at Steinbrenner Field in Tampa for what should have been a spring training pregame reception and match-up between the NY Yankees and the Atlanta Braves. But the evening didn't work out quite the way we had planned. Two days of intense rain resulted in the game's cancellation. The rainstorm, however, didn't dampen the spirits of Saint Leo's loyal alumni,

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(lower two-life rates are available)

Age	Annuity Rate	Deduction	Annual Income
65	5.5%	\$2,666	\$550
70	5.8%	\$3,503	\$580
75	6.4%	\$4,176	\$640
80	7.2%	\$4,843	\$720
85	8.1%	\$5,572	\$810
90	9.5%	\$6,142	\$950

*Based on a \$10,000 cash gift using the IRS discount rate of 2.8% for July 2010
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TO LEARN MORE, PLEASE CONTACT:

Dawn M. Parisi, *Executive Director of Development*
(352) 588-8483

dawn.parisi@saintleo.edu

www.saintleo.edu/waystogive





Homecoming 2010

students, and friends. More than 100 people braved the storm to attend the “pregame” party. “It was wonderful to see so many people in spite of such poor conditions,” said Director of Alumni Relations Denyve Duncan ’05, ’07.

Homecoming 2010

More than 400 alumni celebrated Homecoming 2010 on the university’s main campus from April 8 through 10, proving that, no matter how many years have passed by since you attended Saint Leo, you’ll still have fun in Leo Land. Alumni traveled from across the country to reunite with classmates, meet new friends, and celebrate with this year’s Alumni Association award recipients.

The weekend’s events began on Thursday, April 8, with the dedication of the *Stephen Herrmann Mail Center* honoring the college president who dedicated much of his life as an educator and leader at Saint Leo. Later that evening, five athletes were inducted into the Athletic Hall of Fame.

Friday’s main events included a *Fun in Leo Land Dinner*, followed by a *Hang-10 After-Party* at Ralph’s, and *Edges*, a musical presented by the university’s Drama Ministry. On Saturday, alumni and students enjoyed fun in the sun at a pool party sponsored by greek organizations. Saturday evening, three alumni were honored for their dedication to Saint Leo at the Alumni Association Awards Dinner.

Other weekend highlights included a special reunion for theology and religion graduates and a memorial golf tournament honoring Chad Michael ’01. The proceeds from the tournament went toward the university’s Chad Michael Memorial Scholarship Fund.

Special thanks to our alumni reunion volunteers who spent many hours calling and sending e-mails to their classmates. Homecoming would not have been nearly as successful without their help.

Homecoming 2011 will take place March 31 through April 2. We will celebrate reunions for class years ending in 1s and 6s. If your group, greek organization, or continuing education center would like assistance with special accommodations for Homecoming 2011 please send an e-mail to alumni.relations@saintleo.edu.

Raleigh Alumni Reception

Alumni and friends gathered at Caffé Luna in Raleigh, NC, Thursday, June 10, 2010. The “Caffé” provided a friendly atmosphere for alumni to meet and sample the restaurant’s great menu. The event’s highlight was the presentation of the 2010 Alumni Association Distinguished Alumnus Award to Nathan Krekula ’04.

The association’s Board of Directors selected Nathan for this award because he models the ideals and mission of the university through his achievements in the U.S. Army, and service to minorities in southeast New Mexico in the fields of science and health. Seven years ago, Nathan was an enlisted man in the U.S. Army. Today, he is a university professor.

Sumter County Alumni Luncheon Reception

Alumni, faculty, staff, and friends gathered at the Sumter County (SC) Museum on Saturday, June 12, 2010. This inaugural alumni event was a great success, providing an opportunity for alumni to network and socialize during a luncheon reception at the museum. In the coming year, the Saint Leo Shaw Center is planning to host a celebration marking its 35th year of providing educational opportunities to the men and women of our nation's military.

Parents are Important!



Alumnus Stephen Kubasek '08 has joined the university as director of parent relations, a new position at Saint

Leo. He will be working with the parents of students at the main campus to forge close and lasting ties between the university and family members. A parents committee is planned. Stephen works in University Advancement, and will be coordinating efforts with the Admissions and Student Services offices. Prior to his return to Saint Leo, Stephen worked for the Boy Scouts of America as district executive in the Tampa, FL, area. He can be reached at stephen.kubasek@saintleo.edu.

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Celebrating Alumni Achievement



Each year, the Saint Leo University Alumni Association honors fellow alumni for their outstanding achievements. A record number of alumni were nominated for awards last year. We invite you to nominate an outstanding alumnus or alumna for recognition in the coming year.

The Awards and Recognition Committee seeks nominations for each of the following award categories:

Distinguished Alumnus

This is the highest honor granted by the Alumni Association. Alumni who receive this award exemplify the ideals and mission of the university through extraordinary achievements. Their outstanding service brings honor to their alma mater.

Service to Community

Honors alumni who provide extraordinary public service to their community.

Service to Saint Leo University

Recognizes alumni who have dedicated their time, energy, talents, and

financial resources to the betterment of Saint Leo University.

Church Service

Recognizes alumni for their outstanding service to the church at a local, regional, or national level.

Military Service

Honors alumni with outstanding records in the U.S. military services (active or reserve).

Professional Achievement

Honors alumni who have achieved significant goals as defined by the standards of the industry or profession in which they work.

Honorary Alumnus

This award is presented to a person who is not a Saint Leo graduate but has demonstrated qualities and accomplishments that are in accord with the Saint Leo philosophy and Benedictine principles. The recipient shall have had some tangible connection to and a strong history of serving the university.

For additional information or to submit a nomination, please visit www.saintleo.edu/Alumni-Friends. Then select “Get Involved,” “Alumni Association,” and “Alumni Awards.” Please describe your nominee’s major achievements and provide relevant biographical information that details why your candidate meets the award category criteria. Or you can contact the Office of Alumni Relations at (352) 588-8667.

Join the Alumni Online Community

InCircle is Saint Leo’s online networking group specifically for alumni. Through inCircle, you can connect with classmates or other alumni in your area, network or get career advice from alumni across the country, announce events and job postings, view job postings from top companies, and receive invitations to exclusive local events.

To register for inCircle, please send your request to alumni.relations@saintleo.edu.

Are you a Facebook user? You can use the “InCircle Connections” Facebook application to connect with hundreds of other Saint Leo inCircle members on Facebook. With this simple application, you can view career opportunities, receive invitations to local events, and update your inCircle profile—all while logged into your Facebook account.

Getting the application is easy. Simply log into your Facebook account and visit the inCircle Connections application page. Be sure to bookmark the application on your Facebook page by clicking the bookmark link at the bottom of the Facebook window.

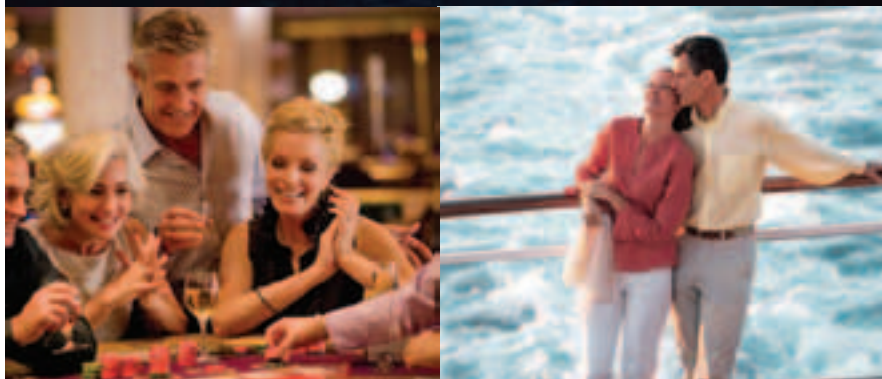
For more information about inCircle, SLU’s alumni online community, contact Alumni Relations at (352) 588-8667 or alumni.relations@saintleo.edu.



SAINT LEO UNIVERSITY ALUMNI CRUISE



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